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Title Research on Mathematical Beliefs: Systematic Literature Review

Section General Education Concepts

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Yeo Jiar (Review)
Sagini Keengwe (Review)
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Abstract

This study uses the Systematic Literature Review (SLR) method to identify knowledge trends in beliefs about the nature of mathematics, learning, and learning mathematics and identify new development opportunities for further research. The Scopus database was used, and 41 documents were found as the primary source for further analysis. The results show that mathematical beliefs have become a current research trend. The number of publications increased significantly starting in 1989, accompanied by many citations. Based on these primary documents, it is known that the development of mathematical beliefs research topics. The foundation of this topic begins with studying the topic of knowledge, activities, and learning mathematics. Then it is developed into other, more varied studies, including teacher's beliefs transition; mathematical beliefs comparison; mathematics teacher's belief, teaching, and learning; mathematical beliefs and problem-solving; inquiry-based learning; affective factors; technology utilization; common misconceptions; and development of mathematics teacher's beliefs instrument. This research investigates the core of scientific work to provide information to researchers and institutions as material for consideration of research to be carried out. carried out.

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Belief; Bibliometric analysis; Learning of mathematics; Nature of mathematics; Teaching of Keywords

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References

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       and Research in Education (IJERE).
       I would like to thank the reviewer for their insightful feedback. All comments from
       Reviewer G are highlighted in yellow.
       Reviewer G
       Comment 1: Universities.
       Response: Universities is correct because of the name of the university.
       Comment 2: The authors must conduct a proofreading for this article.
       Response: Experts have done proofreading for this article.
       Comment 3: There is no recommendation.
       Response: The recommendations for this research have been added to the Conclusion
       section.
       Comment 4: The discussion part needs to be more related to the literature.
       Response: In the discussion section, we have presented an in-depth analysis and
       synthesis of relevant, updated, and adequate literature.
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       the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS
       (https://www.scopus.com/sourceid/21100934092, SJR: 0.236 (SJR Q3), CiteScore: 1.3
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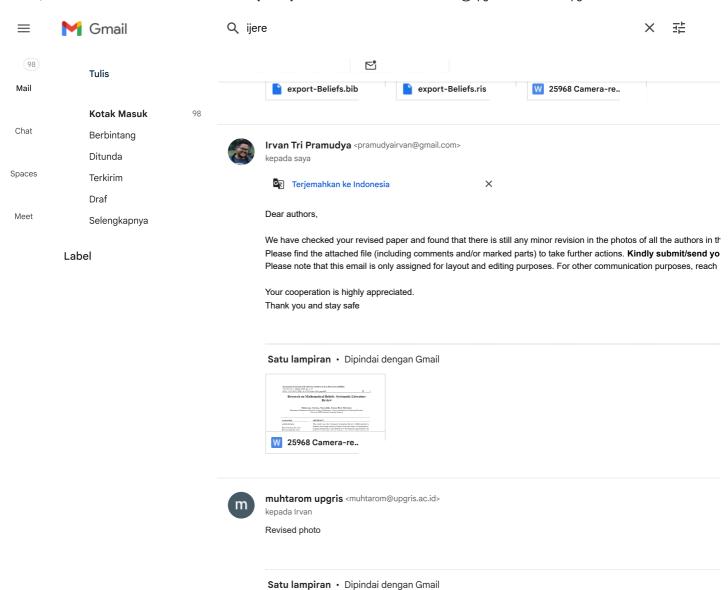
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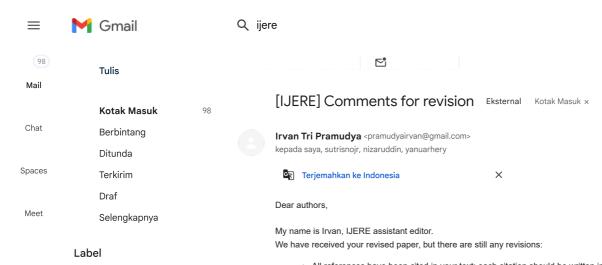
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The manuscript (IJERE-25968) entitled:

Research on mathematical beliefs: systematic literature review

Authored by:

Muhtarom, Sutrisno, Nizaruddin, Yanuar Hery Murtianto

The manuscript has been accepted in IJERE (ISSN 2252-8822)

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