## **BUKTI KORESPONDENSI**

# ARTIKEL JURNAL NASIONAL TERAKREDITASI

Judul Artikel : Exploring students' creative thinking in the use of representations in solving

mathematical problems based on cognitive style

Jurnal : Journal of Research and Advances in Mathematics Education

Penulis : Aryo Andri Nugroho, Nizarudin Nizaruddin, Ida Dwijayanti, Anggi Tristianti

No	Perihal	Tanggal
1	Bukti Konfirmasi submit	21 Januari 2020
2	Bukti Preliminary Review	3 Februari 2020
3	Bukti Review	19 Februari 2020
4	Bukti Permintaan Proofread	4 Maret 2020
5	Bukti Editor Decision	13 April 2020
6	Bukti konfirmasi perbaikan artikel	2 Mei 2020
7	Bukti konfirmasi artikel accepted	3 Juni 2020
8	Bukti konfirmasi pembayaran	12 Juni 2020



# [JRAMathEdu] Submission Acknowledgement

1 pesan

Masduki <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com> 21 Januari 2020 pukul 09.24

Aryo Andri Nugroho:

Thank you for submitting the manuscript, "ANALYSIS OF STUDENTS' CREATIVE THINKING PROCESS BASED ON REPRESENTATION IN SOLVING MATHEMATICS PROBLEMS REVIEWED FROM COGNITIVE STYLE" to JRAMathEdu (Journal of Research and Advances in Mathematics Education). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

http://journals.ums.ac.id/index.php/jramathedu/author/submission/9983

Username: andrie

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Masduki

JRAMathEdu (Journal of Research and Advances in Mathematics Education)

Journal of Research and Advances in Mathematics Education http://journals.ums.ac.id/index.php/jramathedu



# [JRAMathEdu] Editor Decision

2 pesan

Isnaeni Umi Machromah <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com> Cc: masduki@ums.ac.id

19 Februari 2020 pukul 12.05

### Dear authors

I hope this email finds you well. Please find our attachment of your initial-reviewed manuscript and send it back in a week. Thank you

Regards,

Isnaeni Umi Machromah Department of Mathematics Education, Universitas Muhammadiyah Surakarta, INDONESIA (SCOPUS ID: 57208305164) ium231@ums.ac.id

Journal of Research and Advances in Mathematics Education http://journals.ums.ac.id/index.php/jramathedu

Isnaeni Umi Machromah <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com>

19 Februari 2020 pukul 13.18

[Kutipan teks disembunyikan]

Cc: masduki@ums.ac.id

#### 2 lampiran



initial review artikel aryo\_ 2.docx



9983-27974-1-ED\_ 3.docx 662K



# [JRAMathEdu] Editor Decision (Preliminary Review)

2 pesan

Masduki Masduki <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com> 3 Februari 2020 pukul 10.15

Dear Aryo Andri Nugroho:

We would like to inform you that our editors have completed a preliminary review regarding your submission to JRAMathEdu (Journal of Research and Advances in Mathematics Education), "ANALYSIS OF STUDENTS' CREATIVE THINKING PROCESS BASED ON REPRESENTATION IN SOLVING MATHEMATICS PROBLEMS REVIEWED FROM COGNITIVE STYLE". Based on this review, we decided that your article need to improve before submitting to our reviewer panels. Here, we attach 3 files regarding your submission. First, preliminary review file fro editor. Second, language review from our language editor. We also attach new template of our article that used starting from Volume 5. Please revised your manuscript in accordance with those suggestions. You should submit 2 files regarding your revised manuscript. First, the revised paper with "track change" tools in MS Word. Second, the response to editors which reflect what you have done with the editors suggestions. You can add one column on the right side of initial review to write your response. We look forward your revised manuscript.

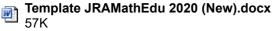
Thank you for considering JRAMathEdu as your publications outlet.

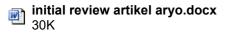
Best regards, Masduki Chief-in-Editor

Journal of Research and Advances in Mathematics Education http://journals.ums.ac.id/index.php/jramathedu

#### 3 lampiran







Aryo Andri Nugroho <aryoandrinugroho@gmail.com> Kepada: Masduki Masduki <journals-noreply@ums.ac.id> 11 Februari 2020 pukul 11.21

[Kutipan teks disembunyikan]



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# [JRAMathEdu] Editor Decision

1 pesan

Isnaeni Umi Machromah <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com> Cc: masduki@ums.ac.id

4 Maret 2020 pukul 16.06

#### Dear authors

I hope this email finds you well. Please find our attachment of your initial-reviewed manuscript and send it back in two weeks. Please do professional English proofread for the revised manuscript. Thank you

### Regards,

Isnaeni Umi Machromah Department of Mathematics Education, Universitas Muhammadiyah Surakarta, INDONESIA (SCOPUS ID: 57208305164) ium231@ums.ac.id

Journal of Research and Advances in Mathematics Education http://journals.ums.ac.id/index.php/jramathedu





# Confirmation your revised manuscript

1 pesan

Journal of Research and Advances in Mathematics Education < jramathedu@ums.ac.id> Kepada: aryoandrinugroho@gmail.com

2 Mei 2020 pukul 12.39

Dear Authors.

I hope this email finds you well. May all of us be safe from Covid-19 and fight together against this pandemic. Hopefully, the future will be better.

We have checked your revised-manuscript. However, we are not sure that you have revised the manuscript based on the third reviewer. You can find the reviewer's comments on postscript in this email. Please, fill the "response to reviewer" form for the third reviewer to demonstrate your action for improving the manuscript (attached file).

<del></del>
Best regards,
Masduki
Chief-in-Editor
Department of Mathematics Education, Universitas Muhammadiyah Surakarta, Indonesia email: jramathedu@ums.ac.id
Reviewer A:

Language:

Overall, this article should be improved by inviting proofreaders who have competence in academic writing skills. Most sentences are difficult to understand. There are a lot of long sentences so that difficult for readers to understand. In addition, many grammar errors are found. The structure of the language used is also not appropriate with the rules in writing English. So, language improvement must be the author's serious attention before continuing the publication process.

Substantif:

Abstract:

- Gap analysis is not provide clearly
- How many subjects involve?
- How to analyze the data?
- The conclusion is not clearly?

Introduction

- "Students are said to be intelligent not only from their ability to answer routine problems correctly..". Intelligent means? Please explain the relation between the intelligent and ability to solve routine problems.

- "The ability to think creatively is also a universally possessed ability that can be applied in everyday life". Please explain what is means "universally possesed".
- "Assessing the ability to think creatively requires measuring tools as indicators of achievement". What do you "measuring tools" in this context?

Too long sentences in paragraph 5

- The author(s) have explained the notion of cognitive style. However, they have not explained the relationship between cognitive style and creative thinking. A strong explanation of this relationship will shows the importance of cognitive style studies to investigate students' creative thinking. The author(s) also have not reviewed the previous reserachs regarding cognitive style with creative thinking. Novelty of this study will appear if the author can show the differences of this study with previous.
- The research objectives have not been clearly described.
- What are the expected contributions from this research?

#### Methods:

- It is not necessary to explain the definition of qualitative research. I am sure every reader has understood the definition of Qualitatice research.
- How much time to do the test?
- How to analyze the data?

#### Results and discussion:

- The structure of the presentation of research findings should follow the term in this study, the cognitive style. Thus, the sub-section should present the analysis of the subject of impulsive cognitive style as case 1 and reflective as case 2, or vice versa. After that, a cross-sectional analysis was performed by comparing the results of the analysis on the impulsive and reflective cogynitive styles.
- The analisis of each indicators in cerative thinking should in narratvie form. It is not necessary the sub-section
- All images are not visible. Please pay attention with the image. The authos should use high quality image to support the data analysis.

#### Conclusion:

- it should to be consistant with results and discussion

#### Bibliography:

- Too many references in Bahasa Indonesia (17/44=40%), the authors should consider that the readers of the journal come from around the world. So, the authors should reduce the references in Bahasa Indonesia with international language ones for more credible



JRAMathEdu\_Response to Reviewer.docx 15K



# [JRAMathEdu] Editor Decision

1 pesan

Masduki Masduki <journals-noreply@ums.ac.id> Kepada: Aryo Andri Nugroho <aryoandrinugroho@gmail.com> 3 Juni 2020 pukul 14.29

Dear Dr. Aryo Andri Nugroho:

We have reached a decision regarding your submission to JRAMathEdu (Journal of Research and Advances in Mathematics Education), "Exploring Students' Creative Thinking in the use of Representations in Solving Mathematical Problems based on Cognitive Style".

Our decision is to: Accept Submission

However, your manuscript still need our correction in detail especially in the accuracy of the language. We will inform you soon via email after we completed the correction.

Thank you for considering JRAMathEdu as your publication outlet.

Best regards, Masduki Editor-in-Chief

Journal of Research and Advances in Mathematics Education http://journals.ums.ac.id/index.php/jramathedu





JRAMathEdu Education -gramathedu@ums.ac.id> (dikirim oleh mas175@ums.ac.id)

Jum, 12 Jun 2020, 10.02 🏚 👆 🚦



kepada saya 🕶

Pak, silahkan melengkapi administrasi publikasinya.

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Terimakasih.

Best regards, Masduki Editor-in-Chief