

Buku Panduan English For Math Berbasis Kearifan Lokal

*English for Math Counting Numbers;
for Math & TPR (Total Physical Response);
English for math berbasis Kearifan Lokal,
English for Math Addition & Substraction;
Number Math.*

Oleh:

Arso Setyaji

Ririn Ambarini

Dian Ayu Zahraini

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KATA PENGANTAR

AssalamualaikumWr. Wb.

Apa kaba ranak - anakku yang sholih dan sholihah. Kali ini kita akan belajar Bahasa Inggris tentang Matematika yang sangat menyenangkan dengan menggunakan berbagai media berbasis kearifan lokal seperti makanan tradisional, batu alam, kerang, bunga, daun, dll yang sering atau bisa kita temukan di sekeliling kita.

Nah! Kita harus mengenal dan mencintai produk lokal warisan leluhur nenek moyang kita. Dalam hal ini sebagai generasi muda kita harus mempertahankan budaya lkcal warisan nenek moyang.

Dalam buku latihan ini kita akan belajar dan bermain tentang pembelajaran Matematika yang menyenangkan dengan menggunakan media berbasis kearifan lokal melalui pembelajaran Bahasa Inggris.

Selamat belajar dan bermain dalam pembelajaran Matematika dengan menggunakan bahasa bilingual yaitu Bahasa Inggris dan Indonesia.

Salam

Pengasuh



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UNIT 1

Media Pembelajaran Berbasis Kearifan Lokal

ENGLISH FOR MATH USING JAJAN PASAR AS TEACHING LEARNING MEDIA.

The teacher provides many kinds of traditional food such as lupis, skoci, cenil, etc. In this session, the students will learn how to listen to the instruction well and how to do the instruction correctly.

(Guru menyediakan berbagai macam makanan tradisional seperti lupis, skoci, cenil, dll. Dalam sesi ini, para siswa akan belajar bagaimana untuk mendengarkan instruksi dengan baik dan bagaimana melakukan instruksi dengan benar)

The teachers will teach the student how to learn mathematics with fun through the teaching media that are jajan pasar. After learning mathematics using jajan pasar the students and the teachers can enjoy them together while studying about numbers and color of jajan pasar that they are eating.

(Para guru akan mengajarkan siswa cara belajar matematika dengan menyenangkan melalui media pengajaran yaitu jajan pasar. Setelah pembelajaran matematika dengan menggunakan jajan pasar para siswa dan guru ataupun pengasuh dapat menikmati jajan pasar secara bersama-sama belajar tentang angka dan warna dari jajan pasar yang sedang mereka makan)

Example :

How many *Kue Kuare* there on the plate ? Write the number on the box.

(Berapa banyak Kue Ku di atas piring ? Tulis angka di kotak yang tersedia)



3

1. How many *Kue bolu kukus* there on the plate ? Write the number on the box.

(Berapa banyak Kue bolu kukus di atas piring ? Tulis angka di kotak yang tersedia)



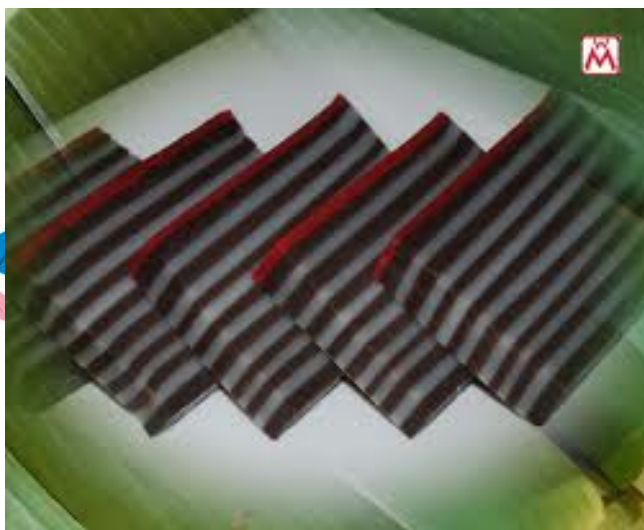
2. How many *Getuk Lindriare* there on the plate ? Write the number on the box.

(Berapa banyak *Getuk Lindri* di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



3. How many *Kue Lapis* are there on the plate ? Write the number on the box.

(Berapa banyak *Kue Lapis* di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



4. How many *Kue Talam* are there on the plate ? Write the number on the box.

(Berapa banyak Kue Talam di atas piring tersebut ? Tulis angka dikotak yang telah disediakan)



5. How many *lumpia* are there on the plate ? Write the number on the box.

(Berapa banyak lumpia di atas piring tersebut ? Tulis angka dikotak yang telah disediakan)



6. How many *Agar - Agar Kacang Kedelai* are there on the banana leaf tray ? Write the number on the box.

(Berapa banyak Agar - agar Kacang Kedelai di atas nampan daun pisang tersebut ? Tulis angka di kotak yang telah disediakan)



7. How many *Kue Dadar Gulung* are there on the plate ? Write the number on the box.

(Berapa banyak Kue Dadar Gulung di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



8. How many *Kue Lemper* are there on the plate ? Write the number on the box.

(Berapa banyak Kue Lemper di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



9. How many *Kue Lapis Ketan* there on the plate ? Write the number on the box.

(Berapa banyak Kue Lapis Ketan di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



10. How many *onde-onde* are there on the plate ? Write the number on the box.

(Berapa banyak onde-onde di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



11. How many *brick* are there on the picture? Write the number on the box.

(Berapa banyak batu di gambar tersebut tersebut ? Tulis angka di kotak yang telah disediakan)



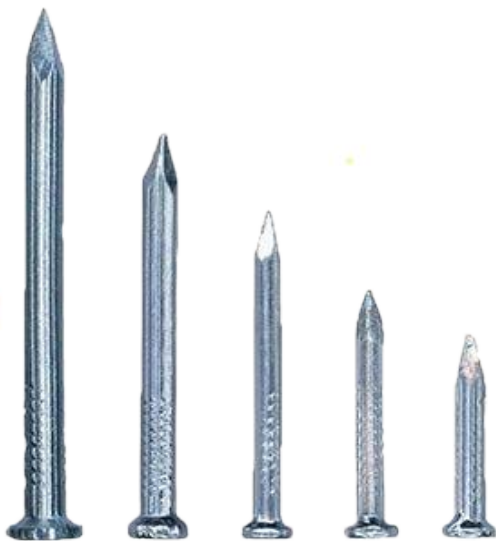
12. How many *nut* are there on the picture? Write the number on the box.

(Berapa banyak mur yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



13. How many *nails* are there on the picture? Write the number on the box.

(Berapa banyak paku yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



14. How many *stones* are there on the picture? Write the number on the box.

(Berapa banyak batu yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



15. How many *pipes* are there on the picture? Write the number on the box.

(Berapa banyak pipa yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



16. How many *cements* are there on the picture? Write the number on the box.

(Berapa banyak semen yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



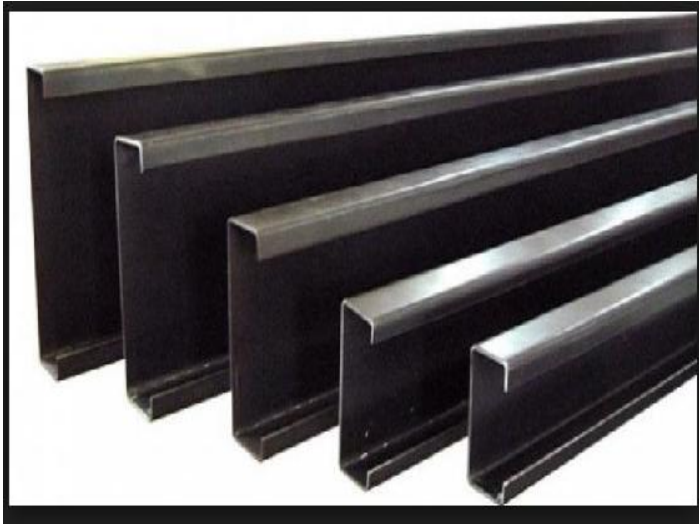
17. How many *hammers* are there on the picture? Write the number on the box.

(Berapa banyak palu yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



18. How many *irons* are there on the picture? Write the number on the box.

(Berapa banyak besi yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



19. How many *stones* are there on the picture? Write the number on the box.

(Berapa banyak batu yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



20. How many *roofs* are there on the picture? Write the number on the box.

(Berapa banyak genteng yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



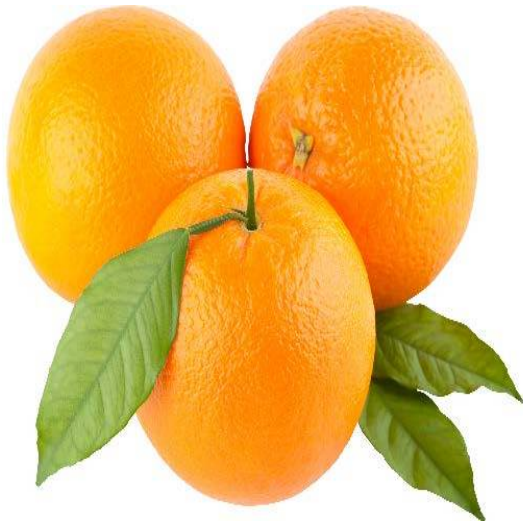
21. How many *mangosteen* are there on the picture ? Write the number on the box.

(Berapa banyak manggis yang ada di gambar ? Tulis angka di kotak yang tersedia)



22. How many *orange* are there on the picture ? Write the number on the box.

(Berapa banyak jeruk yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



23. How many *Banana* are there on the picture ? Write the number on the box.

(Berapa banyak Pisang yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



24. How many strawberry are there on the picture ? Write the number on the box.

(Berapa banyak Stroberi yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



25. How many *Mango* are there on the grass ? Write the number on the box.

(Berapa banyak Mangga di atas rumput tersebut ? Tulis angka di kotak yang telah disediakan)



26. How many *Durian* are there on the Table ? Write the number on the box.

(Berapa banyak Durian di atas mejatersebut ? Tulis angka di kotak yang telah disediakan)



27. How many *Guava* are there on the picture ? Write the number on the box.

(Berapa banyak Jambu Air yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



28. How many *Rambutan Fruit* are there on the plate ? Write the number on the box.

(Berapa banyak Rambutan di atas piring tersebut ? Tulis angka di kotak yang telah disediakan)



29. How many *Kue Starfruit* are there on the tree? Write the number on the box.

(Berapa banyak Belimbing di atas pohon tersebut ? Tulis angka di kotak yang telah disediakan)



30. How many *watermelon* are there on the picture ? Write the number on the box.

(Berapa banyak semangka yang ada di gambar ? Tulis angka di kotak yang tersedia)



3

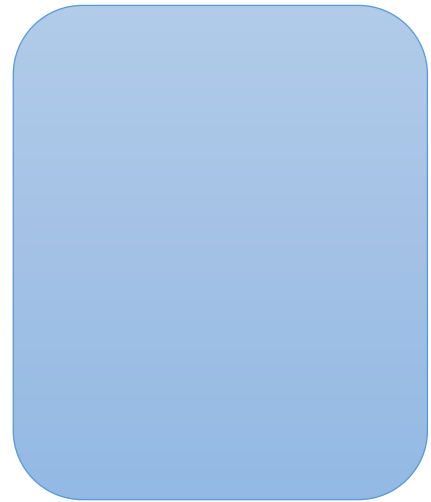
31. How many *Hibiscus* flower are there on the picture ? Write the number on the box.

(Berapa banyak bunga Sepatu yang ada di gambar ? Tulis angka di kotak yang tersedia)



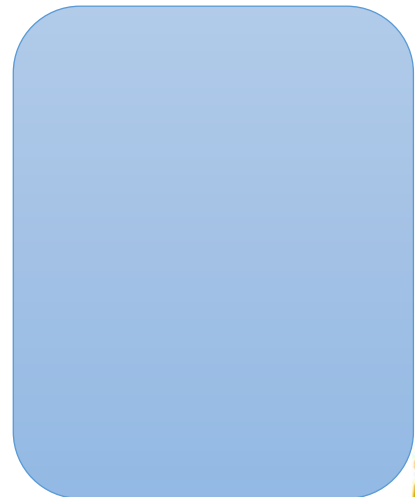
32. How many *leaf* are there on the picture ? Write the number on the box.

(Berapa banyak daun di gambar tersebut ? Tulis angka di kotak yang telah disediakan)

A blue rounded rectangular box for writing the answer.

33. How many *Eforbia flower* are there on the picture ? Write the number on the box.

(Berapa banyak *bunga Eforbia* di gambar tersebut ? Tulis angka di kotak yang telah disediakan)

A blue rounded rectangular box for writing the answer.

34. How many *leaf* are there on the picture ? Write the number on the box.

(Berapa banyak daun yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



35. How many *flower* are there on the picture ? Write the number on the box.

(Berapa banyak bunga di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



36. How many *Bougainvillea flower* are there on the picture ? Write the number on the box.

(Berapa banyak bunga kertas di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



37. How many *Jasmine* are there on the picture ? Write the number on the box.

(Berapa banyak bunga melati yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



38. How many *Soursop leaf* are there on the picture ? Write the number on the box.

(Berapa banyak daun sirsak yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



39. How many *Tulip flower* are there on the picture ? Write the number on the box.

(Berapa banyak bunga Tulip yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



40. How many *Sun flower* are there on the picture ? Write the number on the box.

(Berapa banyak bunga Matahari yang ada di gambar tersebut ? Tulis angka di kotak yang telah disediakan)



UNIT 4 Jajan Pasar & Addition and Substraction

ENGLISH FOR MATH USING JAJAN PASAR AS TEACHING LEARNING MEDIA.

The teacher provides many kinds of traditional food such as lupis, skoci, cenil, etc. In this session, the students will learn how to to simple addition and substraction by using Jajan Pasar as the media of stimulating children.

(Gurumenyediakan berbagai macammakanantradisional sepertilupis, skoci, cenil, dll. Dalam sesi ini, para siswaakanbelajar bagaimanapenambahan dan pengurangan yang sederhana untuk anak usia dini dengan menggunakan jajan pasar sebagai media stimulasi perkembangan anak)

JAJAN PASAR ADDITION

Example :



3 pieces of gethuklindri and 6 pieces of kue lapis

$$3 + 6 = 9$$

1.



3 pieces of onde-onde and 3 pieces of Kue Lumpur

$$3 + 3 = \square$$

2.



9 pieces of Kue Pie and 3 pieces of Kue cucur

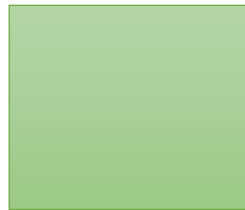
$$9 + 3 = \square$$

3.



4 pieces of lumpia and 4 pieces of getuk pisang

$$4 + 4 =$$

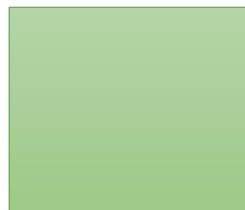


4.



5 pieces of Kue Bolu and 3 pieces of Kue Ku

$$5 + 3 =$$



5.



3 pieces of kue cucur and 4 pieces of Agar - Agar Kacang Kedelai

$$3 + 4 = \square$$

6.



2 pieces of Jenang Ayu and 4 pieces of Kue Bolu

$$2 + 4 = \square$$

7.



5 pieces of kue nastar and 3 pieces of kue donat

$$5 + 3 =$$



8.

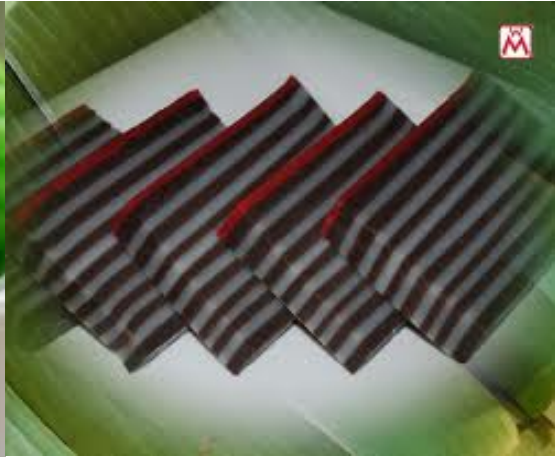


5 pieces of Kue Lemper and 3 pieces of Kue Ketan Lapis

$$5 + 3 =$$



9.



3 pieces of Kue Getuk and 5 pieces of Kue Lapis

$$3 + 5 =$$

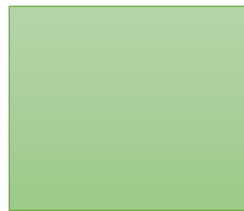


10.



3 pieces of Kue Bolu gulung and 4 pieces of Kue bika telur

$$3 + 4 =$$



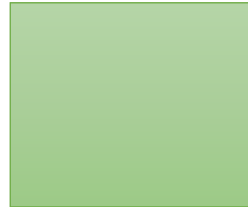
11.



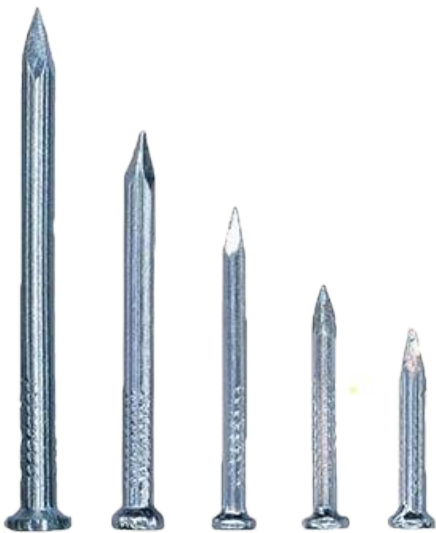
PVC
See details specs ▶

5 pieces of nuts and 6 pieces of pipes

$$5 + 6 =$$



12.



5 pieces of nails and 3 pieces of hammers

$$5 + 3 =$$



13.



9 pieces of stones and 2 pieces of bricks

$$9 + 2 =$$

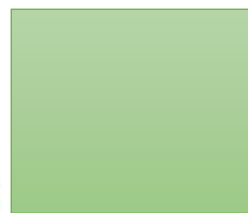


14.

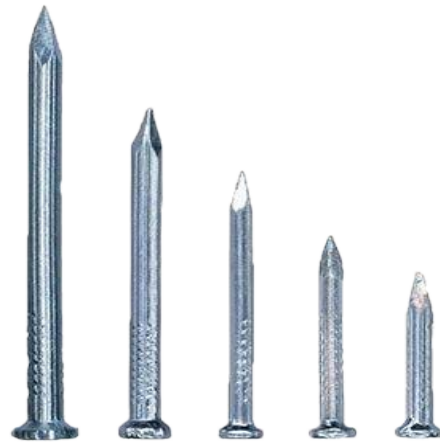


4 pieces of roofs and 8 pieces of pipes

$$4 + 8 =$$



15.



9 pieces of stones and 5 pieces of nails

$$9 + 5 =$$

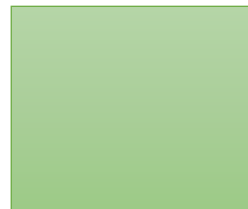


16.



3 pieces of hammers and 9 pieces of stones

$$3 + 9 =$$



17.

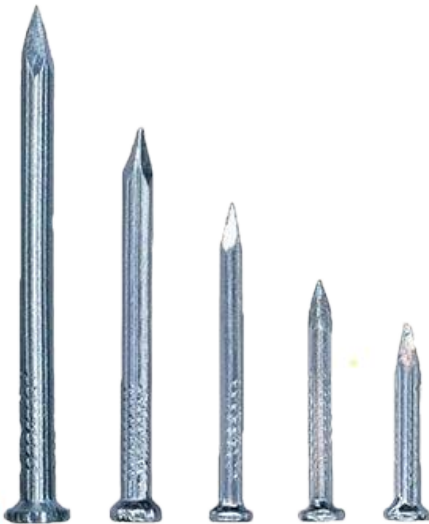


3 pieces of cements and 2 pieces of bricks

$$3 + 2 =$$



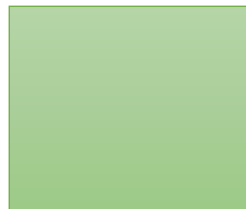
18.



PVC
See details specs ▶

5 pieces of nails and 6 pieces of pipes

$$5 + 6 =$$



19.



3 pieces of hammers and 4 pieces of roofs

$$3 + 4 =$$

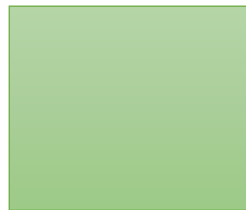


20.



9 pieces of stones and 5 pieces of nuts

$$9 + 5 =$$



21.



2 Hibiscus flowers and 6 Tulip flowers

$$2 + 6 = \square$$

22.



8 Eforbia flowers and 3 Sun flowers

$$8 + 3 = \square$$

23.



7 Bougenvillea flowers and 3 Jasmine

$$7 + 3 = \square$$

24.



8 leaves and 4 Soursop leaves

$$8 + 4 = \square$$

25.



3 flowers and 3 Sun flowers

$$3 + 3 = \square$$

26.



2 leaves and 4 leaves

$$2 + 4 = \square$$

27.



7 Bougainvillea flowers and 2 Hibiscus flowers

$$7 + 2 =$$

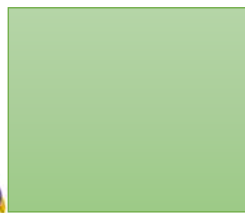


28.



6 Tulip flowers and 3 Jasmine

$$6 + 3 =$$



29.



8 Eforbia flowers and 2 Hibiscus flowers

$$8 + 2 =$$



30.

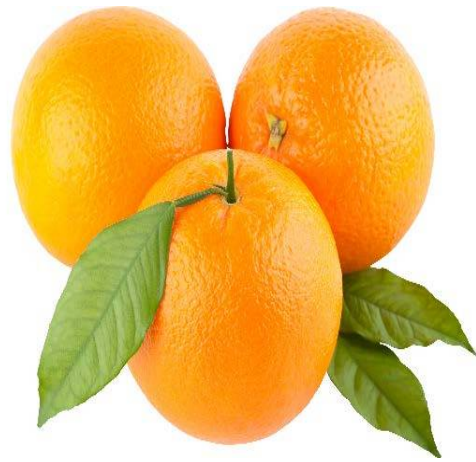


3 Sun flowers and 3 Jasmine

$$3 + 3 =$$



31.



7 pieces of Apple and 3 pieces of Orange

$$7 + 3 = \square$$

32.



9 pieces Banana and 3 pieces of Starfruit

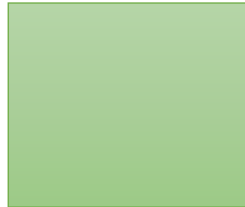
$$9 + 3 = \square$$

33.



4 pieces of Durian and 3 pieces of Watermelon

$$4 + 3 =$$



34.

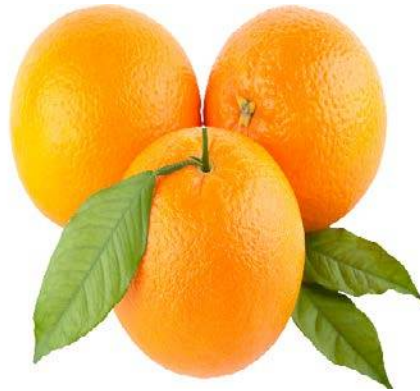


7 pieces of Strawberry and 4 pieces of Guava

$$7 + 4 =$$



35.



4 pieces of Dragonfruit and 3 pieces of Orange

$$4 + 3 = \square$$

36.



5 pieces of Snackfruit and 5 pieces of Sapodilla

$$5 + 5 = \square$$

37.



3 pieces of Ambarella and 3 pieces of Manggo

$$3 + 3 =$$



38.



3 pieces of Papaya and 3 pieces of Jicama

$$3 + 3 =$$



39.



2 pieces of Melon and 9 pieces of Banana

$$2 + 9 =$$

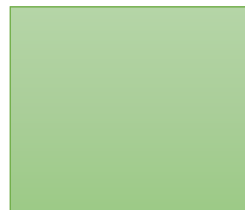


40.



3 pieces of Papaya and 7 pieces of strawberry

$$3 + 12 =$$



JAJAN PASAR SUBTRACTION

Example :



You have 4 pieces of Kue apem and you give 2 pieces of Kue apem to your brother. How many Kue apem do you have now?

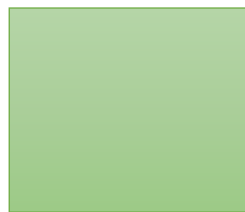
$$4 - 2 = 2$$

1.



You have 9 pieces of Kue Pie and you give 6 pieces of Kue Pie to your mother. Now, how many pieces of Kue Pie do you have?

$$9 - 6 =$$



2.



You have 4 pieces of Getuk Pisang and you give 3 pieces of Kue Getuk Pisang to your brother. How many pieces of Kue Getuk Pisang do you have now?

$$4 - 3 =$$

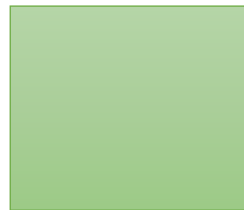


3.



You have 4 pieces of Kue bika telur and you give 2 pieces to your father, now how many pieces of kue bika telur do you have?

$$4 - 2 =$$

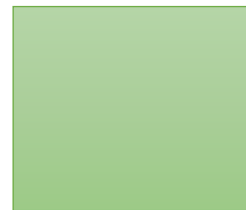


4.



you have 7 pieces of Kue lemper and you give 4 pieces of Kue lemper to your sister, now how many pieces of kue lemper do you have?

$$7 - 4 =$$



5.



ONDE-ONDE

You have 6 pieces of onde-onde, and you give 3 pieces of onde-onde to your uncle, now how many pieces of onde-onde do you have?

$$6 - 3 =$$

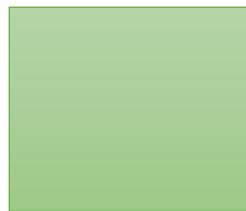


6.



You have 7 pieces of kue dadar gulung, and you give 2 pieces of kue dadar gulung to your aunt, now how many pieces of kue dadar gulung do you have?

$$7 - 2 =$$



7.



You have 4 pieces of kue molen, and you give 3 pieces of kue molen to your father, now how many pieces of kue molen do you have?

$$4 - 3 =$$



8.

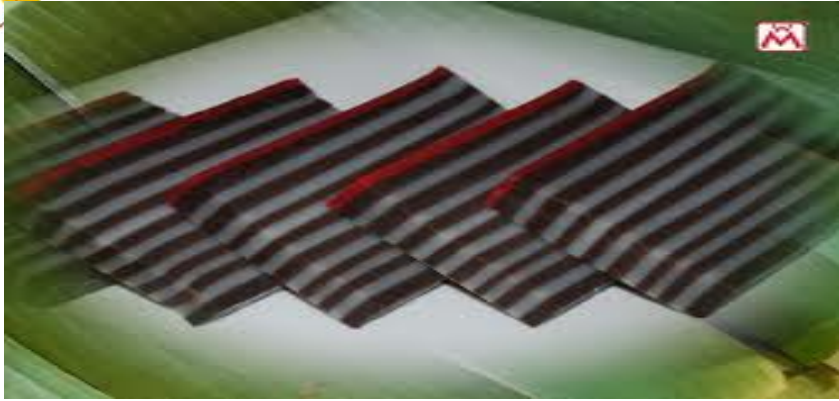


You have 5 pieces of kue putri ayu, and you give 2 pieces of kue putri ayu to your brother, now how many pieces of kue putri ayu do you have?

$$5 - 2 =$$

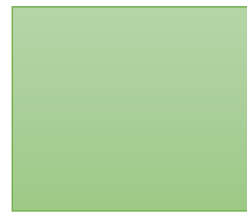


9.



You have 5 pieces of kue lapis, and you give 2 pieces of kue lapis to your mother, now how many of kue lapis do you have ?

$$5 - 2 =$$



10.



You have 5 pieces of kue mata roda, and you give 3 pieces of kue mata roda to your sister, now how many pieces of kue mata roda do you have?

$$5 - 3 =$$



11.



You have 8 Eforbia flowers and you give 4 flowers to your mother. Now, how many Eforbia flower do you have?

$$8 - 4 =$$

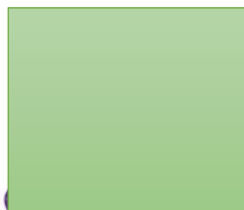


12.



You have 4 Soursop leaves and you give 3 leaves to your brother. How many Soursop leaf do you have now?

$$4 - 3 =$$



13.



You have 6 Tulip flowers and you give 3 flowers to your friend. How many Tulip flower do you have now?

$$6 - 3 =$$



14.



You have 3 Sun flowers and you give 1 flower to your sister. How many Sun flower do you have now?

$$3 - 1 =$$

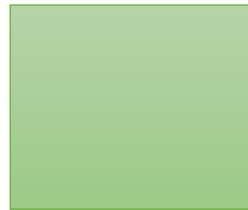


15.



You have 8 leaves and you give 5 leaves to your father.
How many leaf do you have now?

$$8 - 5 =$$



16.



You have 3 Jasmine flowers and you give 2 jasmine flowers to your friend.
How many Jasmine flowers do you have now?

$$3 - 2 =$$



17.



You have 3 flowers and you give 1 flower to your brother. How many flowers do you have now?

$$3 - 1 =$$

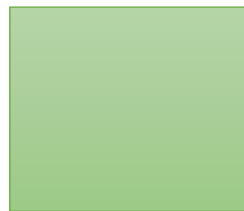


18.



You have 7 Bougainvillea flowers and you give 4 flowers to your mother. How many Bougainvillea flowers do you have now?

$$7 - 4 =$$



19.



You have 2 Hibiscus flowers and you give 1 flower to your sister. How many Hibiscus flower do you have now?

$$2 - 1 =$$

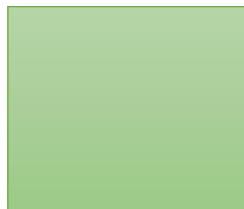


20.



You have leaves and you give one leave to your mother. How many leavedo you have now?

$$2 - 1 =$$



21.



You have 4 pieces of roofs, and you give 2 pieces of roofs to your mother, now how many of roofs do you have ?

$$4 - 2 =$$

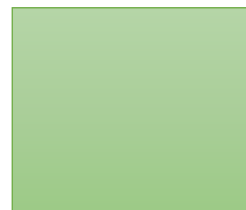


22.



You have 5 pieces of nuts, and you give 3 pieces of nuts to your father, now how many of nuts do you have ?

$$5 - 3 =$$



23.



You have 6 pieces of pipes, and you give 4 pieces of pipes to your friend, now how many of pipes do you have ?

$$6 - 4 =$$



24.

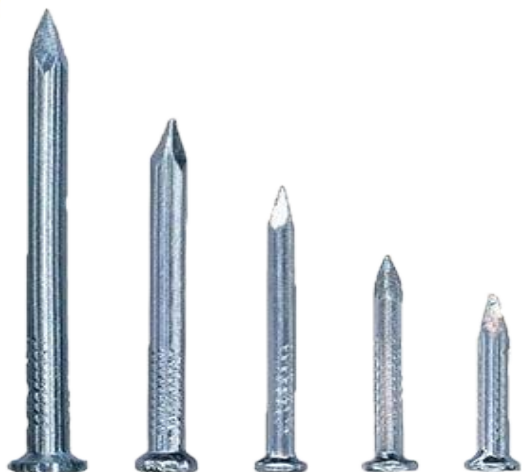


You have 9 pieces of stones, and you give 5 pieces of stones to your father, now how many of stones do you have ?

$$9 - 5 =$$

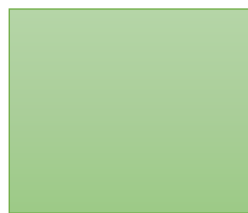


25.



You have 5 pieces of nails, and you give 3 pieces of nails to your father, now how many of nails do you have ?

$$5 - 3 =$$



26.



You have 9 pieces of stones, and you give 6 pieces of stones to your father, now how many of stones do you have ?

$$9 - 6 =$$

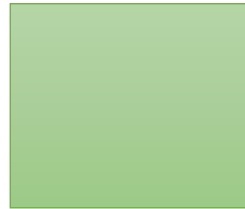


27.



You have 3 pieces of hammers, and you give 2 pieces of hammers to your father, now how many of hammers do you have ?

$$3 - 2 =$$



28.



You have 3 pieces of cements, and you give 1 piece of cements to your father, now how many of cements do you have ?

$$3 - 1 =$$



29.



You have 2 pieces of bricks, and you give 1 piece of bricks to your father, now how many of bricks do you have ?

$$2 - 1 =$$



30.



You have 5 pieces of irons, and you give 2 pieces of irons to your father, now how many of irons do you have

$$5 - 2 =$$



31.



You have 9 bananas and you give 4 of bananas to your mother. How many bananas do you have now?

$$9 - 4 =$$

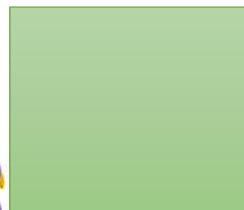


32.



You have 3 starfruits and you give 2 of your starfruits to your mother. How many starfruits do you have now?

$$3 - 2 =$$

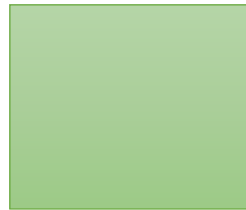


33.



You have 7 strawberries and you give 2 of your strawberries to your mother. How many strawberries do you have now?

$$7 - 2 =$$

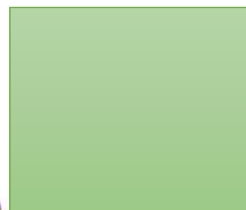


34.



You have 3 watermelons and you give 2 of your watermelons to your mother. How many watermelons do you have now?

$$7 - 2 =$$

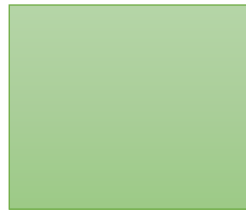


35.



You have 3 pieces of Ambarella and you give 1 pieces of Ambarella to your mother. Now, how many pieces of Ambarella do you have?

$$3 - 1 =$$

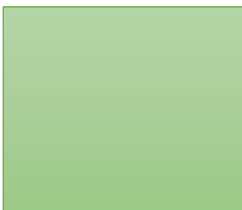


36.



You have 5 pieces of Sapodilla and you give 2 pieces of Sapodilla to your sister. How many pieces of Sapodilla do you have now?

$$5 - 2 =$$



37.



You have 6 pieces of Mangosteen and you give 4 pieces of Mangosteen to your father. How many pieces of Mangosteen do you have now?

$$6 - 4 =$$

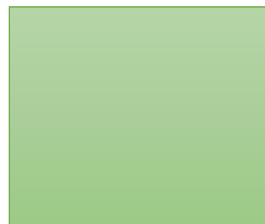


38.



You have 3 pieces of Longan and you give 2 pieces of Longan to your friend. How many pieces of Longan do you have now?

$$3 - 2 =$$



39.



You have 7 apples and you give 2 apples to your friend.
How many apples do you have now?

$$7 - 2 =$$

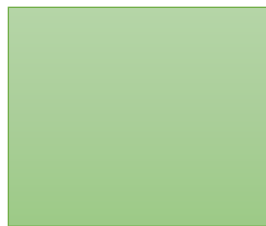


40.



You have 5 avocados and you give 2 of avocados to your sister.
How many avocados do you have now?

$$5 - 2 =$$



UNIT 5 Jajan Pasar & Number Match

ENGLISH FOR MATH USING JAJAN PASAR AS TEACHING LEARNING MEDIA.

The teacher provide many kinds of traditional food such as lupis, skoci, cenil, etc. In this session, the students will learn how to Number match by using Jajan Pasar as the media of stimulating young children.

(Gurumenyediakan berbagai macammakanantradisional sepertilupis, skoci, cenil, dll. Dalam sesi ini, para siswaakanbelajar bagaimanauntuk belajar number match atau mencocokkan angka dengan objeknya dengan menggunakan Jajan Pasar sebagai media stimulasi perkembangan anak usia dini)

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



Example :



9

4

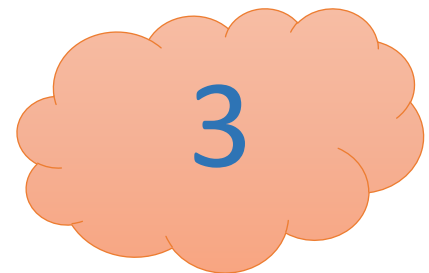
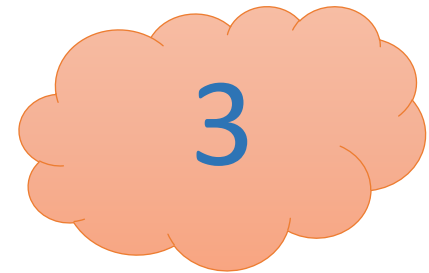
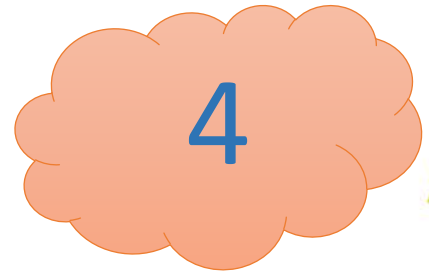
7

15

NO. 1

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.2

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.3

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.4

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.5

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.6

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.7

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.8

NUMBER MATCH

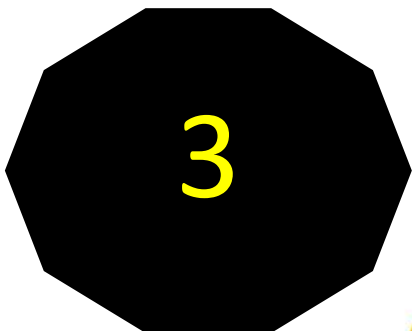
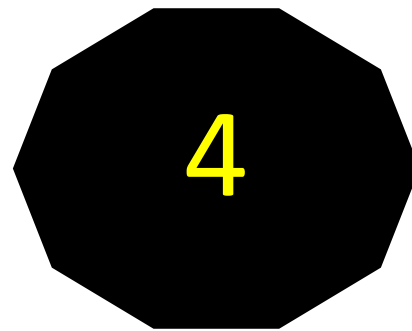
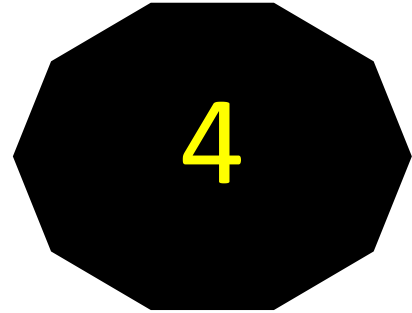
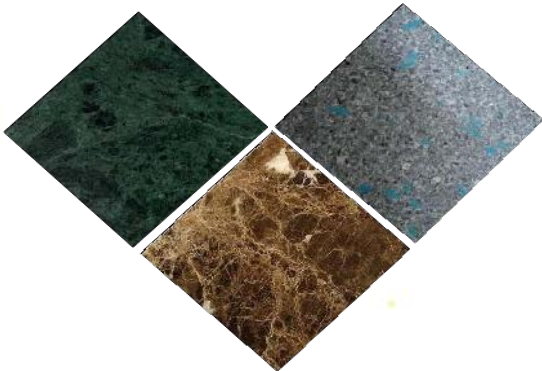
DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.9

NUMBER MATCH

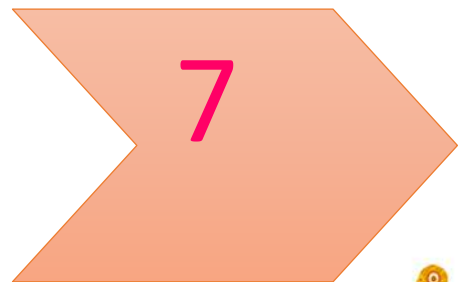
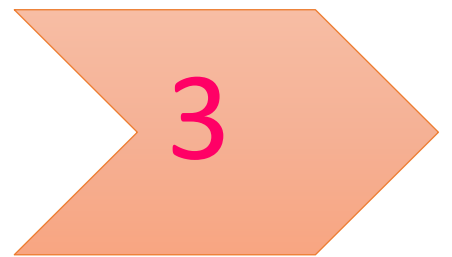
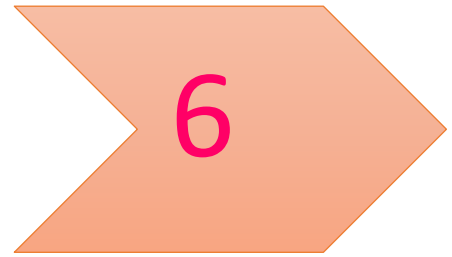
DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.10

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.3

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.4

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.5

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.6

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.7

NUMBER MATCH

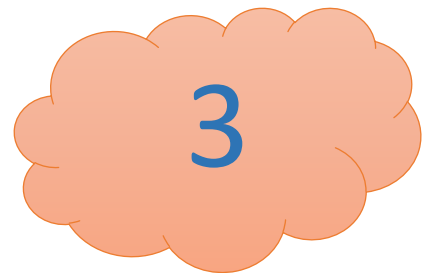
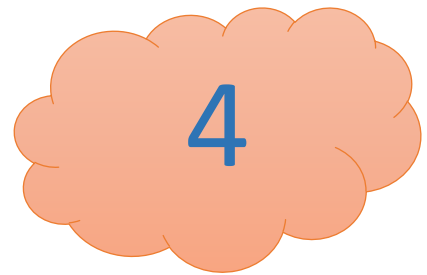
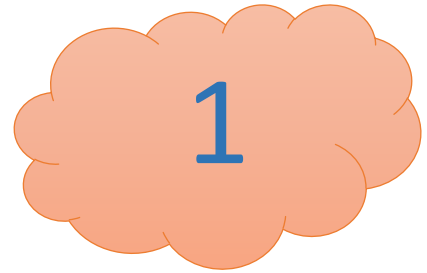
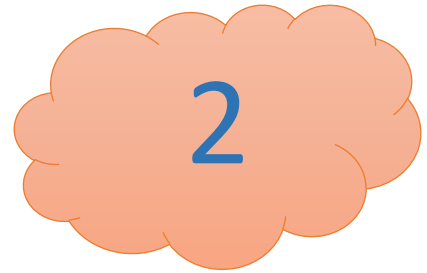
DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO. 1

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.2

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.3

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.4

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY



NO.5

NUMBER MATCH

DRAW A LINE FROM EACH NUMBER TO THE PICTURE THAT SHOWS HOW MANY





REFERENSI

<http://www.corestandards.org/about-the-standards/key-points-in-mathematics> or visit <http://www.commoncoreworks.org>.

For more information on helping your child learn mathematics (with activities from pre-school to grade five), go to <http://www2.ed.gov/parents/academic/help/math/index.html>.

Billings Public Schools. 2012. English Language Arts & Math Common Core State Standards Assessment Packet. Beartooth Elementary Kindergarten. Billings. Montana.

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Jamiah, Yulis. 2013. Elaborasi Nilai Kearifan Lokal dalam Pembelajaran Matematika Anak Usia Dini. KNPM V. Himpunan Matematika Indonesia. Juni 2013. Hal. 548-558.