

BUKTI KORESPONDENSI PUBLIKASI JURNAL ILMIAH

Judul Artikel : Pre-service English teachers' motivation to pursue a career in teaching viewed from their speaking self-efficacy

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Kriteria Jurnal : Jurnal Internasional terindeks SCOPUS Q3

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Penulis 1 & corresponding author: Hartono Hartono

Penulis 2, 3 : Nani Hidayati, Wiyaka Wiyaka

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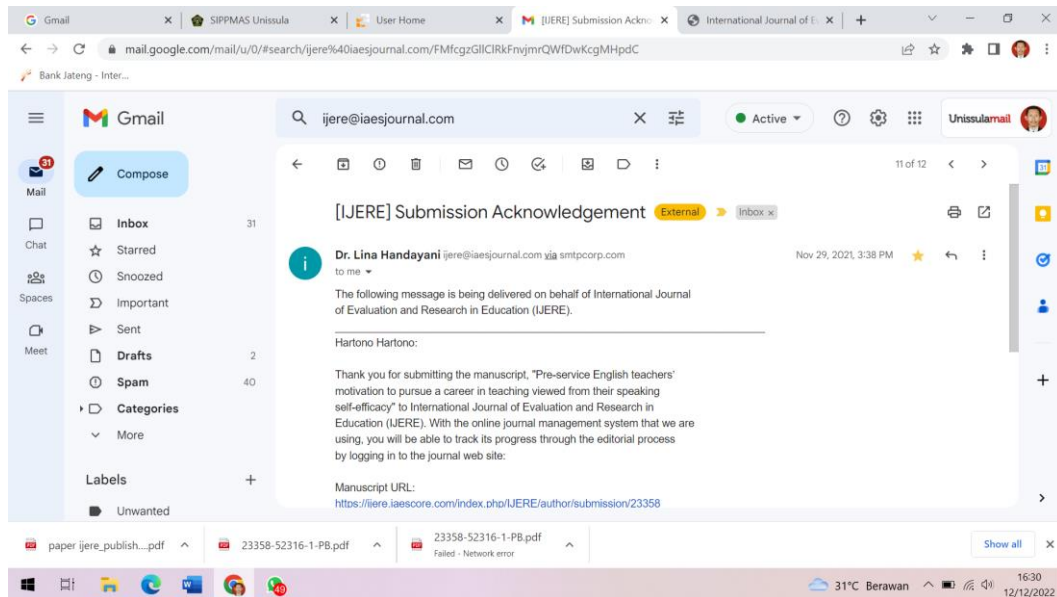
Tautan : <https://ijere.iaescore.com/index.php/IJERE/article/view/23358>

DAFTAR BUKTI

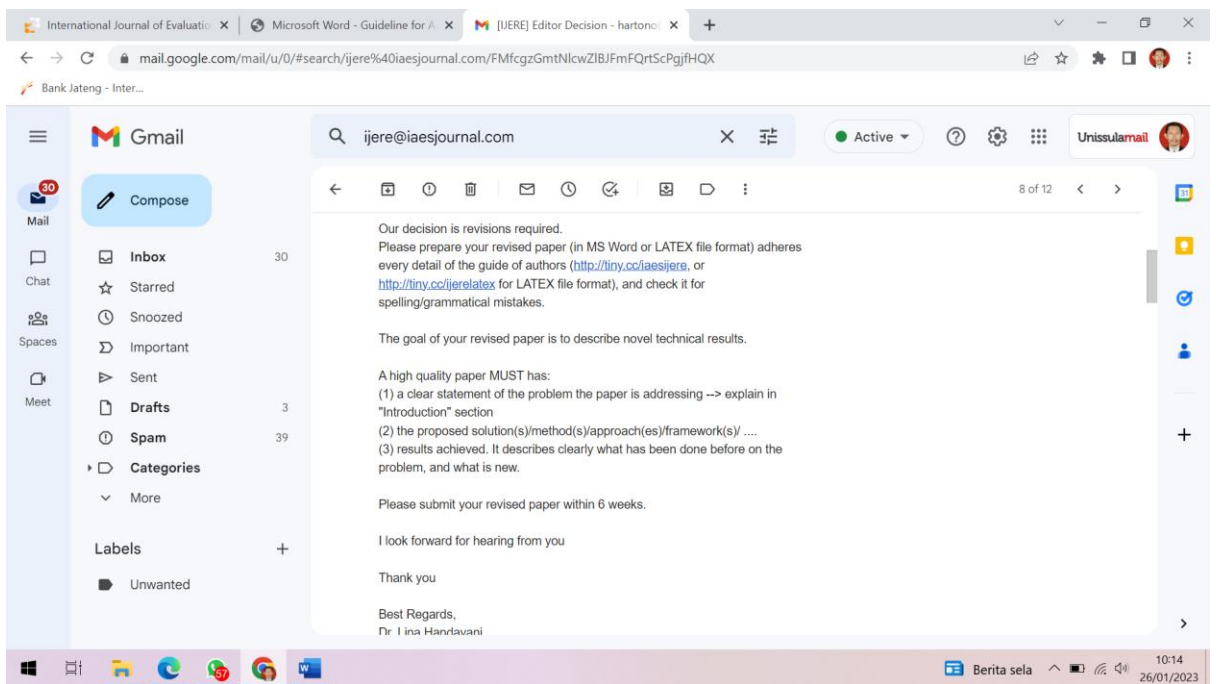
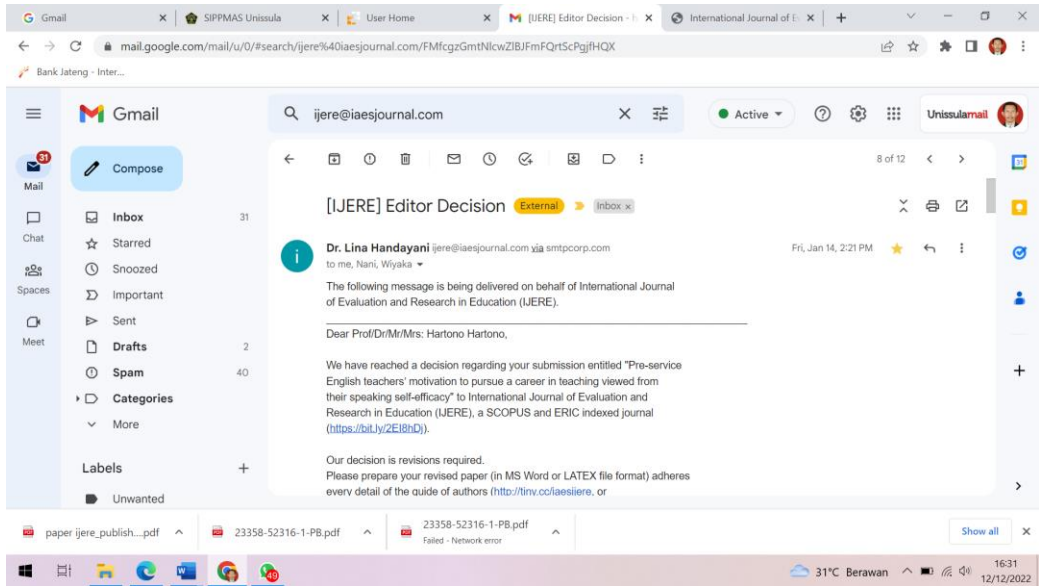
1. Submission acknowledgment (November 29, 2021)
2. Editor Decision: Revision Required (January 14, 2022)
3. Editor's Decision: Accepted (February 22, 2022)
4. Proof Reading Request (December 6, 2022)
5. Published online (January 2023)

BUKTI 1: Submission acknowledgement

Berikut adalah tangkapan layar e-mail submission acknowledgement dari editor.



Bukti 2: Bukti Editor's decision: Revision required
Setelah menjalani masa review, manuskrip dinyatakan perlu direvisi.
Berikut tangkapan layar



Bukti 3: Editor's Decision: Accepted

This screenshot shows a Gmail interface with a search bar containing 'ijere@iaesjournal.com'. The main content area displays a forwarded email with the following details:

- From:** Dr. Lina Handayani <ijere@iaesjournal.com>
- Date:** Tue, Feb 22, 2022 at 9:11 AM
- Subject:** [IJERE] Editor Decision
- To:** Hartono Hartono <hartono@unissula.ac.id>
- Cc:** Nani Hidayati <nani@unissula.ac.id>, Wiyaka Wiyaka <wiyaka@upgris.ac.id>

The forwarded message text reads: "The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE). -- Authors must strictly follow the guidelines for authors at"

This screenshot shows the full body of the forwarded email. It includes the same header information as the previous screenshot, followed by the journal's guidelines:

- The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).
- Authors must strictly follow the guidelines for authors at <http://iaescore.com/gfa/ijere.docx>
- Number of minimum references is 30 sources (mainly journal articles) for research paper
- and minimum 50 sources (mainly journal articles) for review paper

The message concludes with a personal note from the editor:

Dear Prof/Dr/Mr/Mrs: Hartono Hartono,

It is my great pleasure to inform you that your paper entitled "Pre-service English teachers' motivation to pursue a career in teaching viewed from their emotion self efficacy" is conditionally ACCEPTED and will be

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mail.google.com/mail/u/0/#search/ijere%40iaesjournal.com/FMfcgzGmvBpfCdfZqINHwkkbXsmrqTIX

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Compose

Mail | **Inbox** 31 | **Starred** | **Snoozed** | **Important** | **Sent** | **Drafts** 2 | **Spam** 40 | **Categories** | **More** | **Labels** | **Unwanted**

Dear Prof/Dr/Mr/Mrs: Hartono Hartono,

It is my great pleasure to inform you that your paper entitled "Pre-service English teachers' motivation to pursue a career in teaching viewed from their speaking self-efficacy" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>) or <https://bit.ly/2Yyxtar> and ERIC (<https://bit.ly/2Ei8hDj>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iaescore.com/gfa/ijere.docx>, or <http://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision, NOT as new submission).

You should submit your camera-ready paper (along with your payment receipt and similarity report by iThenticate/Turnitin that less than 20%) within 6 weeks.

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Bukti 4: Request for Proofreading prior to publication

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Search in mail

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11 of 2,666

[IJERE] Proofreading for Vol.12 No.1 March 2023 Publication

External

Inbox

Niko Firman <nikofirmans@gmail.com>
to me, nani, wijaka

Tue, Dec 6, 11:20 AM (6 days ago)

Paper ID: 23358
Title: Pre-service English teachers' motivation to pursue a career in teaching viewed from speaking self-efficacy

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the final stage before publication in the forthcoming issue of this journal. Your cooperation in proofreading your paper is required. Please find the attached final camera ready paper in PDF file format. **If you would like to do any update, please mark and put your comments in the attached file below.** **Kindly send your confirmation within 2x24 hours. We will not accept changes/updates or revision after this email was sent! If you do not reply then the article is declared fixed as attached!**

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Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the final stage before publication in the forthcoming issue of this journal. Your cooperation in proofreading your paper is required. Please find the attached final camera ready paper in PDF file format. **If you would like to do any update, please mark and put your comments in the attached file below.** **Kindly send your confirmation within 2x24 hours. We will not accept changes/updates or revision after this email was sent! If you do not reply then the article is declared fixed as attached!**

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.

Regards,
Niko Firman
IJERE Assistant Editor
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education
<http://ijere.iaescore.com/>

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Bukti 5: Paper published online. (Jurnal ini selalu terbit satu bulan lebih awal dari jadual).

The screenshot shows the journal's website interface. At the top, there is a navigation bar with the journal's name 'International Journal of Evaluation and Research In Education (IJERE)' and various metrics like Scopus 1.3 and Q3 0.236. The article title is 'Pre-service English teachers' motivation to pursue a career in teaching viewed from speaking self-efficacy' by Hartono Hartono, Nani Hidayati, Wiyaka Wiyaka. The abstract discusses research on pre-service teachers' motivation. The page also features a 'Keywords' section, 'Full Text' link, 'Rebacks' section, and a 'StatCounter' logo. On the right side, there are sections for 'USER' login, 'CITATION ANALYSIS', 'QUICK LINKS', and 'JOURNAL CONTENT'.

PERNYATAAN

Dengan ini saya selaku corresponding author dari paper jurnal tersebut di atas menyatakan informasi di atas adalah sudah diperiksa dan benar.

Semarang, 26 Januari 2023

Hartono, S.S., M.Pd.

NID 0603066701

