

# An Analysis of Students' Speaking Descriptive Ability between Photo and Short Video

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## An Analysis of Students' Speaking Descriptive Ability between Photo and Short Video

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### Abstract

In communicating, language is important to convey an idea or an opinion to others and is very important in life as a connector between people's intentions. We can talk between humans, share stories, and understand each other through language. English is a connecting language between countries. Speaking is an essential component in learning English because we can clearly explain and convey a meaning to others by speaking. Using photos and videos makes students more excited, motivated, and not bored by learning speaking in class. The use of photo and video media also has its differences. The purpose of this study was analysis students' speaking descriptive between the use of photos and a short video. And this study is helpful for many parties and valuable for the present and the future. This study uses a qualitative method to answer the research problem. This study used a questionnaire to collect the data to analyze students' Speaking descriptive. Questionnaire to collect data about how and what the differences are in learning to speak descriptive using photo and short video media, what the media that students preferred, and the difficulties faced. The result of this study are any differences in learning to speak descriptively between using photos and short video, students find difficulties when learning to speak descriptive use short video, and the photo is a media that students prefer to learning speaking descriptively.

**Keywords:** speaking, descriptive, photo, short video

### Introduction

Since the existence of the covid virus, becoming a pandemic requires all other activities and activities such as working and studying from home. Since then, students are accustomed to using smartphones, where through smartphones students can see many photos and short videos from various parts of the world. From there, the writers want to analyze the use of photos and short videos in students' speaking skills.

Speaking is an essential component in learning English because we can clearly explain and convey a meaning to others by speaking. According to (Basa et al., 2018), Speaking is an essential verbal communication to be learned by students at all levels; Speaking helps convey meaning, such as in short conversations, dialogues, and speeches, and can also be used to express students' feelings, opinions, and ideas.

Learning is an activity intended to get knowledge, master competence, and shape student attitudes. Learning activities will run fluently if students are motivated to learn (Puspitarini & Hanif, 2019). In the learning process, teachers must teach more creatively and interactively; teachers can use media tools to improve students' Speaking. Many media can help improve students' English, especially for learning to speak; we can use video recording, YouTube videos, and photos or other media to improve and assist students in learning English speaking. Photos and short videos are widely used as learning media in classrooms to improve students' speaking abilities; using photos and videos makes students more excited, motivated, and not bored by learning speaking in class. The use of photo and video media also has its differences. According to (Phuong, 2018), Stated the use of picture description is considered interesting media and effective in teaching speaking to improve students' Speaking. And based on analysis and results (Cahyani, 2020) in her journal, video is one of the best materials to improve students' speaking skills. That makes the writers want to learn about differences in short videos and photos for students' descriptive speaking ability. This research focuses on comparing students' speaking descriptive ability and problems faced in speaking learning.

This study aims to analyze the students' descriptive speaking between using photos and short videos to find differences in learning between using photos and short videos; to find the difficulties students faced in speaking descriptively; to find the students' preferred media in learning descriptive speaking.

The three questions are follows:

1. How do learners find differences in learning speaking by describing using photos and short videos?
2. Based on the students' learning experiences, what difficulties did they find?
3. What media learning do they prefer most based on the students' preferences?

The findings of this study are helpful for many parties and valuable for the present and the future. This study provides information about the method for students learning to speak English and is a reference for researchers who will change behavior in additional studies.

## **Literature Review**

### **1. Previous study**

Previous research on the use of media to improve students' speaking skills has been widely carried out.

The first previous research entitled "Using Hand Puppets As Media To Improve Students' Speaking Skill Through Narrative Text: A Case of Eighth Students of SMP N 16 Semarang In Academic Year of 2016/2017" by (Ardhiani et al., 2021), this study aims to improve students' speaking skills in narratives using hand puppet media. And the results of the study were an increase in students' language skills after using hand puppets.

The second research was written by "(Suwarti & Susanto, 2009)", the research focuses on the difficulties that students encounter when learning English and also the solutions. It was found that there were several problems faced by the students. Students' problems are students find it difficult to speak because of a lack of vocabulary; The students do not have the enthusiasm to practice their speaking skills. And the solution is that the teacher can train or

ask students to try to speak English in the daily learning process as well as the teacher can give more attention to students such as; giving motivation, give praise, give tips, and advice.

This study is different from the previous studies, this research compared students' speaking descriptive ability using photos and short videos; it also looks at students' opinions about the media they prefer in learning speaking.

## **2. Speaking**

In the English Foreign Language, speaking is one of the primary abilities because speaking is the facility to orally transfer an idea or feeling (Santerika, 2018). According to (Mukarromah, 2022), Speaking is the act of expressing thoughts and conveying information and feelings in language. (Hidayah, 2021) Stated, one of the critical abilities that students must master is speaking. Based on the definitions of previous researchers, the writer deduces that Speaking is an important tool of communication to convey our feelings, ideas, and opinions to others. We can convey and share knowledge and information from and with others by speaking.

## **3. Learning media**

Learning media is a tool that can convey learning materials or information in the learning process and can get students' attention and increase student interest in learning. Learning media is a technology of physical and communication facilities as messengers that can be used to improve the quality of education. Supported by (Ediyani et al., 2020), Learning media plays a vital role in the learning procedure and is a learning resource that can help teachers teach.

## **4. Video as media**

Video is one of the exciting media that may be used in learning procedures. With the video media, students will be less complicated to apprehend the fabric presented by the teacher. (Wijaya et al., 2021) Stated that the development of studying videos can be used to study various subjects at various levels of education. According to (Cahyani, 2020), video as a material in coaching English has grown quickly. The usage of video is a great help for students in stimulating and facilitating the goal language.

## **5. Photo as media**

Photo is one of the visual media that improves students' speaking learning. It can also increase students' motivation in learning because they don't feel bored quickly when using photos as a learning tool. According to (Sihombing, 2018), the result of his journal to discover the effect of the use of pictures or photos on students' speaking ability, a picture is used as a visual aid to help and improve students' low speaking skills and is used to increase students' interest in learning English.

## **6. Descriptive text**

Descriptive text defines the attributes of someone, something, or a role based on the actual situation. Descriptive textual content is considered a simple text in getting to know English;

for that reason, it aims to explain and expose specific entities, places, or descriptive reading things and people. The reader will recognize what place, animal, thing, or person it looks like through the author's writing (Daulay & Asrul, 2021).

### Method

The writers used Qualitative research to answer the research problem by the result of the questionnaire. The participant of this study is students in the tenth grade of SMA N 1 Cepiring; the writers took class X.5. The writers gathered data sourced and obtained from a questionnaire sheet distributed to students. The writers use a questionnaire to collect the data to analyze students' Speaking descriptive in SMA N 1 Cepiring.

In his study, the writers used a questionnaire to collect data about how and what the differences are in learning to speak descriptive using photo and short video media and the difficulties faced. Questionnaires are distributed to students after the learning process session; students are given several questions answered in writing. The writers analyse the questionnaire sheet with the writers reading, studying, and analyzing the questionnaire results and then make summarizes the answers from students.

### Finding and Discussion

The writers provide a questionnaire to the 21 students to answer some questions about using photos and short videos as a medium for learning to speak descriptively. The writers found differences in students' speaking descriptive ability between using photo and short video. The data is obtained from the student's answers, and the writers concludes.

1. **There are differences in learning to speak by describing using photos and short videos.**

*Table 1*  
*Result of student answer questionnaire number 1 and 3*

Question Number 1	What do you think after learning to use photo media? Can it help you in explaining/telling in learning to speak English? Explain
Answer	<p>Student 1 : Very helpful because it is easier to understand and clearer, and photos help me focus on speaking descriptively</p> <p>Student 2 : I think learning to use photo media can help me more in learning to speak English</p> <p>Student 3 : For me, it is more helpful and easier to describe if you use photo media</p> <p>Student 4 : Yes, it can help me to speak English</p> <p>Student 5 : My opinion after learning to use photo media is that learning is easier to understand and understand</p> <p>Student 6 : I think learning to use photo media is very helpful because it can focus more on the object you want to describe</p> <p>Student 7 : Yes, the help of photos can make it easier to learn English, And also, when using photos can be more imaginative with the photo</p> <p>Student 8 : Yes, this helps me to see the visual characteristics</p> <p>Student 9 : My opinion is that learning to use photo media makes me more focused in learning English</p>



	<p>Student 10 : My opinion using photo media is that learning becomes very fun and makes me focus more on describing things</p> <p>Student 11 : After learning to use photo media, it helps me a lot in speaking English because photos make it very easy for me to describe</p> <p>Student 12 : Yes, it really helped me in learning to speak, because the photo media helped me to focus on what I was going to describe)</p> <p>Student 13 : Learning to use this photo media can help and make it easier for me to speak English</p> <p>Student 14 : Very helpful, fun And allows me to speak a little bit of English</p> <p>Student 15 : very happy and not boring so I can be enthusiastic and focus on learning to speak descriptively</p> <p>Student 16 : Yes, because it can be understood clearly And the photos make it easier for me to speak English</p> <p>Student 17 : It helps, because the photo media helps me to understand how to describe</p> <p>Student 18 : Yes, useful And clear. Easy to understand. Using photos makes me more focused</p> <p>Student 19 : Yes, photo media can help because when I use photos, I become more focused</p> <p>Student 20 : Learning to use photos is easier because they can describe in more detail</p> <p>Student 21 : Yes, learning to use photo media can more enthusiastic about learning</p>
Question Number 3	What do you think after learning to use short video media? Can it help you in explaining/telling in learning to speak English? Explain
Answer	<p>Student 1 : I don't understand because the suit is understood, because many objects need attention, making it difficult for me to string words</p> <p>Student 2 : Not helpful, And for me it's easier to understand using photo media because if you use video it's too difficult to describe it</p> <p>Student 3 : It helps a little because video is the same as photo media</p> <p>Student 4 : In my opinion, it is quite difficult to learn to use short video media</p> <p>Student 5 : My opinion is quite difficult because I can't focus on describing it</p> <p>Student 6 : Yes, because using short videos you can see objects in various perspectives</p> <p>Student 7 : Yes, because it can help us when learning, and can increase our imagination</p> <p>Student 8 : Yes, the video can explain in more detail about habits, behavior and others from the object described</p> <p>Student 9 : It's a bit difficult because I can't focus on describing it because there are so many objects that I have to see</p> <p>Student 10 : It's a little difficult, I can't focus on speaking descriptively</p> <p>Student 11 : I don't think it's effective because with short videos Kuta can't understand it carefully</p> <p>Student 12 : Not helpful, because if you use a short video, there are many objects that must be considered and make it difficult for me to describe it</p>

	<p>Student 13 : Learning to use short video media can't help me to be able to describe because short videos make me unable to focus</p> <p>Student 14 : It helps me a little in learning to speak English</p> <p>Student 15 : I find it difficult, because short videos make it difficult for me to focus on describing</p> <p>Student 16 : Less helpful, And I am not comfortable using the help of short video media</p> <p>Student 17 : helps a little because it's a bit difficult to understand, And stringing words that will be used to describe</p> <p>Student 18 : yes, useful and very pleasant. Through videos, many things I can see and then describe</p> <p>Student 19 : It helped me because, with short videos, I can see a lot of objects, and it makes it easier for me to describe them in many sentences</p> <p>Student 20 : Less effective because we cannot observe something that will be described in detail</p> <p>Student 21 : yes, learning to use short videos can also make it easier to learn English</p>
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Based on the results of the summary of student answers, it can be seen from the summary above there are differences in student learning when using photo and short video media. 21 for 21 students were greatly helped by learning to speak using photo media, and 7 for 21 students found it helpful to learn to speak using short video media. It can be concluded that students find differences when speaking descriptively to using photos and short videos. Students find it more helpful to learn to speak English using photos rather than short videos.

**2. Difficulties did they find in speaking descriptive using photos and short videos**

The difficulties students found when learning to speak descriptively can be seen from the results of the student's answers on questionnaires number 2 and 4. It was found that some of the difficulties faced by students when speaking to use photo and short video media.

*Table 2*  
*Result of student answer questionnaire number 2 and 4*

Question Number 2	Do you have difficulty in learning to speak English using the help of photos? Mention it
Answer	<p>Student 1 : None</p> <p>Student 2 : No, it's easier for me to understand</p> <p>Student 3 : No, it's easier for me to use photo media</p> <p>Student 4 Yes, such as difficulty finding vocabulary in English</p> <p>Student 5 : No</p> <p>Student 6 : None</p> <p>Student 7 : No</p> <p>Student 8 : I don't find it difficult</p> <p>Student 9 : I find it a little difficult for the Vocabulary that I don't know English</p>

	<p>Student 10 : Yes, I have trouble describing</p> <p>Student 11 : No trouble</p> <p>Student 12 : There are a few, because it's the first time to describe a photo</p> <p>Student 13 : None</p> <p>Student 14 : I don't find it difficult</p> <p>Student 15 : Nothing at all</p> <p>Student 16 : None</p> <p>Student 17 : don't find difficult</p> <p>Student 18 : No</p> <p>Student 19 : None</p> <p>Student 20 : No</p> <p>Student 21 : No</p>
Question 4	Are you having difficulty learning to speak English using the help of short videos? Mention it
Answer	<p>Student 1 : Yes, it's hard to describe</p> <p>Student 2 : Yes, due to lack of focus in my opinion</p> <p>Student 3 : No, for me photo and video media are the same</p> <p>Student 4 : Yes, because the video is playing too fast</p> <p>Student 5 : Yes, it is difficult to describe the short video</p> <p>Student 6 : Yes, it's difficult because it's hard to focus on an object that keeps changing angles</p> <p>Student 7 : There is a little difficulty, can't focus</p> <p>Student 8 : Yes, because the video is playing too fast</p> <p>Student 9 : Yes, because sometimes the video moves too fast</p> <p>Student 10 : Yes, the video is too fast And I forget what I can describe</p> <p>Student 11 : Yes, many objects make me confused</p> <p>Student 12 : There are difficulties, I'm confused to describe a short video</p> <p>Student 13 : Yes, I have a little difficulty when speaking descriptively using video</p> <p>Student 14 : Yes, there are many objects that make it difficult for me to describe</p> <p>Student 15 : Yes, I can't focus And it's hard to describe a short video</p> <p>Student 16 : There are difficulties, not understanding and makes me confused to describe it</p> <p>Student 17 : Yes, because it's a little difficult to understand</p> <p>Student 18 : None</p> <p>Student 19 : None</p> <p>Student 20 : None</p> <p>Student 21 : No</p>



Based on the summary of the questionnaire above, 16 for 21 students find it difficult to use short videos to speak descriptively, and it can be concluded that students experience difficulties when learning to speak descriptions using photos and short videos. The difficulty that students find when describing short videos, students feel less focused because videos create many objects that must be considered to describe them. And students do not find difficulties when speaking descriptively with photos.

### 3. Learning media did they prefer most based on the student's preferences

Find the preferred learning media for students to speak descriptively; it can be found in the list of questionnaires number 5.

*Table 3*  
*Result of student answer questionnaire number 5*

Question Number 5	In learning to speak English, among the learning media Photos and short videos, which one do you prefer? Explain the reason
Answer	<p>Student 1 : Likes to learn using photo media</p> <p>Student 2 : Photo media, because it focuses more on understanding it</p> <p>Student 3 : It is easier to use photo media</p> <p>Student 4 : prefer use photo media</p> <p>Student 5 : Photo, because I can focus on the picture</p> <p>Student 6 : use photos, because it is easier to focus on learning to use photos</p> <p>Student 7 : Photos, because the photo of the object you want to describe is more focused on that I image</p> <p>Student 8 : I prefer learn English through photo media, than videos. Because usually the BGM of the videos is rather annoying</p> <p>Student 9 : Photos, because there are not many objects left to describe</p> <p>Student 10 : Photo, because I can focus on the picture</p> <p>Student 11 : With photo media, because it can be easier to understand and observe more carefully</p> <p>Student 12 : Prefers use photo media because it's easier</p> <p>Student 13 : I prefer to use photos because it's easier.</p> <p>Student 14 : Photos, because they are clear and don't need to be paused</p> <p>Student 15 : Photo, because it's so clear</p> <p>Student 16 : Photos, because they are simpler and easier to understand than short videos</p> <p>Student 17 : I prefer photo media, because it is easier to understand</p> <p>Student 18 : Video, because it's clearer and there are more things that I can't describe</p>

Student 19 : Short video learning media, because there are many objects that help me to describe it.
Student 20 : Video, because there is a lot that can be described.
Student 21 : I think I prefer learning using short videos because it makes it easier to understand.

Based on the above summary, 17 students prefer and find it helpful to speak descriptively, and only 4 for 21 students find it helpful with short video media. It can be concluded that students prefer photo media to speak descriptively for several reasons, namely, the existence of photo media makes students more interested in speaking English. Photo media helps students to focus on describing someone or something and also increases students' imagination in speaking descriptively.

## Conclusion

The writers conclude from the results of research in grade 10 SMA N 1 Cepiring academic year 2022/2023 that:

1. There are differences in using photo and short video media in teaching descriptive speaking. However, both are useful learning media for students; there are differences in students' enthusiasm when speaking descriptively. Students are more enthusiastic when speaking descriptively using photos rather than short videos.
2. Difficulties faced by students when learning to speak using photo and short video media were found. It is difficult to focus on describing short videos because videos have many objects that must be considered and make students forget and confused to describe them. And students did not find difficulties when speaking descriptively using photo media.
3. The writers find that the media students prefer in learning to speak descriptively is photo media. Because with photo media, students can observe and are helped to describe someone or something. Also, with photos, students get imagination in speaking descriptively.

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