Horizon Research Publishing Corporation

Journal Title

Universal Journal of Educational Research

Manuscript Title

Improving Mechanical Engineering Student's Achievement in Calculus Through Problem-Based Learning

Abstract

This research aims to evaluate the effectiveness of problem-based learning (PBL) approach to improve mechanical engineering student's learning achievement. As for the research sample, it consisted of 56 engineering students selected by cluster random sampling which were grouped into the experimental class and the control class. The instrument used is in the form of a description test used to measure student's learning achievement. T-test and N-Gain test were used to analyze research data, while student mastery learning was presented in quantitative descriptive. The results of this research concluded that PBL is effectively applied in the learning process for mechanical engineering students because the learning achievements of students who get PBL learning are better than the learning achievements of students who get conventional learning, the majority of students complete their mastery learning and there is an increase in student's achievement of high categories.

Keywords

Problem-based learning, conventional learning, learning achievement

Copyright Yes

History Records

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Date	Latest Status	Editor Comment		
2019-12-01	Final Publication	Your manuscript has been published and the electronic version is available online.		
2019-11-11	Accepted for Publication	Your manuscript has been accepted for publication. Please complete the payment following the Payment Instructions sent by Daniel Anderson (comment.hrpub@gmail.com) within 2 weeks.		
2019-10-25	Requested	The review report of your paper has been sent to your mailbox. If you fail to receive it, please contact Daniel Anderson(comment.hrpub@gmail.com). Or you can download the report by clicking the "Review Report(s)" at the right column. Please send the revised paper to Daniel Anderson.		
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Notes

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Manuscript	: Inf	ormation		
Manuscript ID:	1951	14169		
Manuscript Title:		roving Mechanical Engineering Student's Achievement in Calculus Through Problem- ed Learning		
Evaluation	Rep	port		
b		An alternative approach adding to a perennial debate. The outcome is not surprising, but of course it is course content dependent. In engineering this is an issue that has been debated for decades.		
Advantage & g		The approach and analysis may be of interest to some, but the conclusions appear to generalize the results thereby suggesting this is the panacea to the world's education issues (unfortunately it is not and this fact needs to highlighted). Also there should be some detail about the content delivered with PBL.		
How to improve		See above as well as reference this statement (2.3.2) "Students are said master learning if they get achievement at the value of 70, and mastery learning is classically met if at least 83% of all students complete the research". Needs more details on the testing material.		
Please rate the foll	owing	(1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)		
Originality:		1		
Contribution to the Field:		l: 1		
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