

PANDUAN MSLEARNING

www.mslearning.id



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***Metacognition Smart Learning
Universitas PGRI Semarang***



A. LOGIN KE SISTEM MSLEARNING

Untuk login LMS Mslearning, silahkan akses URL: **mslearning.id** melalui browser.



Login to your account
Don't have an account? [Sign up!](#)

Username

Password

Remember username [Lost password?](#)

Log in

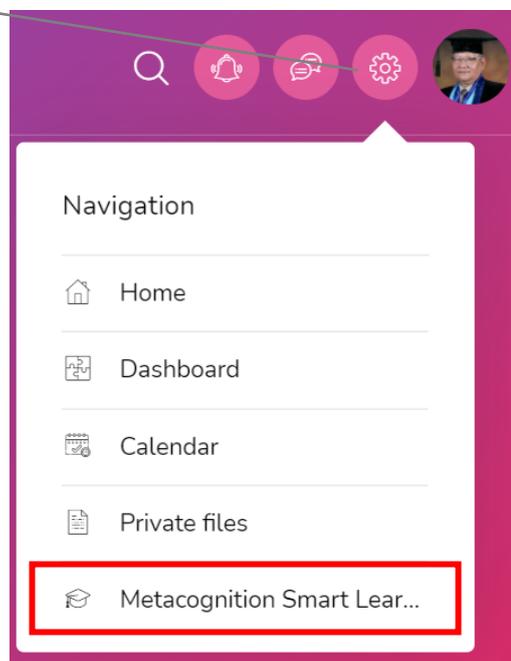
1. Klik Login/Register
2. Masukkan username / email yang sudah didaftarkan.
3. Masukkan password yang sudah didaftarkan.
4. Klik **Login**.

B. AKSES COURSE MS LEARNING

1. Klik tombol **setting** pada pojok kanan atas. (Tombol setting ini akan muncul jika pengguna sudah login).
2. Pilih Course Metocognition Smart Learning untuk masuk kedalam course.

Keterangan menu yang lain:

1. *Home*, untuk kembali ke halaman utama.
2. *Dashboard*, untuk masuk ke halaman dashboard dan melihat daftar course yang diikuti.
3. *Calender*, untuk melihat tanggal penting dalam course.
4. *Private files*, untuk mengelola file pribadi pengguna.



C. COURSE: TOPIC WEEK 1

Topic Week 1: HI.. HOW'S LIFE? SEE YOU AROUND!

<p>METACOGNITION STUDENT LEARNING OUTCOME: At the end of the lesson, students are expected to:</p> <ol style="list-style-type: none">1. Have courage to ask questions2. Encourage to question yourself3. Develop self-reflection4. Learn autonomously5. Have problem-solving6. Give themselves a try	<p>CHARACTER TO BUILD: By doing the lesson, students are building the characters of:</p> <ol style="list-style-type: none">1. Building a caring community2. Volunteerism3. Respect others4. Encouraging good role models5. Having characters in action
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Didalam Topik week 1 terdapat beberapa tahapan yang harus dilalui untuk dapat menyelesaikan pembelajaran pada metacognition smart learning. Berikut tahapannya:

1. Phase 1

Phase ini merupakan scaffolding, dengan melewati phase ini siswa akan mengetahui topik apa yang akan mereka pelajari pada lesson ini secara mandiri. Siswa diminta untuk menonton video dan menuliskan jawaban study questions seperti berikut ini:

PHASE 1 (Asynchronous 15')

Watch and put much attention to the video:



Study questions:

1. What expressions that you have known from the video?
2. What expressions that you have not known from the video?
3. How many types of expression you found from the video?
4. Would you please mention them?

1. Klik untuk menuliskan jawaban

Study questions:

1. What expressions that you have known from the video?
2. What expressions that you have not known from the video?
3. How many types of expression you found from the video?
4. Would you please mention them?

2. Klik Attempt quiz now

Attempt quiz now

QUESTION 4
Not yet answered
Marked out of 1.00
Flag question

Would you please mention them?

3. Tuliskan jawaban di kotak jawaban

4. Finish attempt jika sudah selesai

Finish attempt ...

2. Phase 2

Dalam phase ini, siswa diwajibkan untuk mengajukan minimal 1 pertanyaan kepada guru terkait video phase 1. Phase ini merupakan phase untuk meningkatkan critical thinking dan keberanian untuk menyampaikan pendapat, dengan melewati phase ini diharapkan siswa akan terbiasa berfikir kritis dan berani menyampaikan pendapat. Untuk membuat pertanyaan, silahkan ikuti langkah berikut ini.

PHASE 2 (Asynchronous 10')

After watching and answering study questions, teacher opens question and answer (Q & A) session. Students must deliver at least one question related to the preceding phase (phase 1). The questions can be about content, grammatical, vocabulary, and so on. By doing this activity, students are encouraged to raise questions and it will lead to think critically and character of having action.

Open Question and answer session

1. Klik Open Question and answer session

Open Question and answer session

After watching and answering study questions, teacher opens question and answer (Q & A) session. Students must deliver at least one question related to the preceding phase (phase 1). The questions can be about content, grammatical, vocabulary, and so on. By doing this activity, students are encouraged to raise questions and it will lead to think critically and character of having action.

This is a question and answer forum. In order to see other responses to these questions, you must first post your answer

Add a new question

2. Klik Add a new question

(There are no questions yet in this forum)

Subject

Message

3. Isikan subject

4. Isikan detail pertanyaan

5. Klik Post to forum

Post to forum Cancel Advanced

3. Phase 3

Phase ini merupakan phase untuk guru mengetahui gap antara apa yang dipahami siswa dan apa yang tidak dipahami siswa. Oleh karena itu, disinilah kesempatan guru

untuk menjelaskan materi sesuai kebutuhan siswa. Kebutuhan dapat diketahui dari pertanyaan-pertanyaan yang dikirim siswa.

PHASE 3 (Synchronous 20')

Teacher answers and explains every question delivered by the students. Teacher can ask students to read and re-deliver the questions verbally. It is your chance to build the gap whatever you students' understanding is missed/false.

4. Phase 4

PHASE 4 (Asynchronous 10') (in pairs)

A. Read the dialogue thoroughly and then answer the questions that follow it! **Klik untuk membuka Quiz A**

B. Choose 'G' for Greeting, 'L' for Leave-taking, 'T' for Thanking, and 'A' for Apologizing! **Klik untuk membuka Quiz B**

C. Match the situations on the left column to the expressions on the right column. **Klik untuk membuka Quiz C**

Phase ini merupakan phase dimana siswa mendapat kesempatan untuk lebih memahami topik lesson hari ini melalui autentik teks. Disini siswa mengerjakan secara berpasangan (2 orang) sesuai dengan instruksi. Pembagian kelompok dapat dilihat di menu participant.

- Untuk Quiz A (Read the dialogue thoroughly and then answer the questions that follow it!), jawaban dapat ditulis seperti panduan pada phase 1.
- Untuk Quiz B (Choose 'G' for Greeting, 'L' for Leave-taking, 'T' for Thanking, and 'A' for Apologizing!), Siswa memilih jawaban yang telah disediakan seperti contoh berikut ini.

QUESTION 1
Not yet answered
Marked out of 10.00
Flag question

Hello, how are you?

G

L

T

A

Pilih jawaban yang sesuai

- Untuk Quiz C (Match the situations on the left column to the expressions on the right column.), siswa memilih jawaban dengan cara drag and drop seperti contoh berikut.

QUESTION 1
Not yet answered
Marked out of 100.00
Flag question

Match the situations on the left column to the expressions on the right column.

You greet your teacher at 1 p.m.

Lita meets an old friend.

A teacher greets her students.

Someone opens a speech at 7 p.m.

You meet your classmate.

A receptionist welcome a guest at 10 p.m.

You part with a friend after school.

A TV presenter closes her evening's

Pindahkan jawaban dari kolom kanan ke kiri.

How are you today?
Bye, See you tomorrow.
Good morning, class.
Good morning, sir.
Good evening, ladies and gentlemen.
Good night, sweet dream.
Sorry, I really must go now.

5. Phase 5

Phase ini merupakan phase untuk mendiskusikan hasil diskusi siswa.

PHASE 5 (Synchronous 20)

In this phase, teacher and students are having synchronous session for the second time. Teacher and students are discussing students works. Teacher can build the character of volunteerism, respecting others, encouraging good roles models, and having characters in action, thus teacher can point students to read their work or to give comments of other groups' works.

6. Phase 6

Phase ini digunakan oleh siswa dalam mengumpulkan tugas. Ikuti instruksi berikut ini untuk mengumpulkan tugas.

PHASE 6 (Synchronous 5)

Teacher together with students summarize today's topic and then deliver home assignments to students.

Klik the assignment unttuk mengumpulkan tugas

The assignment  With your partner, please create a dialogue consisting greeting, thanking, apologizing, and leave taking. Submit it on this platform.

The assignment

With your partner, please create a dialogue consisting greeting, thanking, apologizing, and leave taking. Submit it on this platform.

Submission status

Group	Group A
Submission status	Nothing has been submitted for this assignment
Grading status	Not graded
Last modified	-
Submission comments	Comments (0)

Klik add submission

Add submission

You have not made a submission yet.

The assignment

With your partner, please create a dialogue consisting greeting, thanking, apologizing, and leave taking. Submit it on this platform.

File submissions Maximum file size: 10MB, maximum number of files: 1

Tambahkan file tugas disini

Klik Save changes untuk mengirim tugas

Save changes **Cancel**

You can drag and drop files here to add them.

7. Phase 7

Phase ini digunakan untuk menanyakan persepsi siswa tentang topik dan platform yang digunakan. Ikuti langkah berikut ini untuk mengisi umpan balik.

PHASE 7 (Synchronous 10)

After all the materials are covered. Teacher ask students' perception regarding the topic and the platform used. Teacher can deliver these questions to students

Klik Questionaire untuk menjawab pertanyaan

 Students' perception regarding the topic and the platform used

Students' perception regarding the topic and the platform used

Answer the questions...

Klik Answer the question

Students' perception regarding the topic and the platform used

[Print Blank](#)

- 1* What do you like about this topic? Why?
- 2* What do you dislike about this topic? Why?
- 3* Can you follow the phases well?
 Yes No
- 4* By following the phase, do you understand the topic well?
 Yes No
- 5* Do you feel confused following the phases of today lesson?
 Yes No
- 6* Do you prefer asynchronous or synchronous session? Why?
- 7* Any comments or suggestions regarding the platform?

Submit questionnaire

Silahkan jawab pertanyaan diatas dan klik submit questionnaire.

D. STUDENTS FEEDBACK

Diakhir sesi pembelajaran, Siswa dapat memberikan umpan balik dalam bentuk penilaian bintang seperti berikut ini.

