

BUKTI KORESPONDENSI
ARTIKEL PROSEDING INTERNASIONAL

Judul Artikel : The Role of Physics Teachers in Digital Learning

Nama Seminar: ICESRE 2021

Judul Proseding : ICESRE 2021, Publish 28 September 2022

Pelaksanaan : UPGRIS, 9 Oktober 2021

Penulis : Joko Siswanto, Aris Tri Jaka Harjanta, Binar Prahani, Indah Suminar

No.	Perihal	Tanggal
1.	Bukti konfirmasi submit Abstrak	12 September 2021
2.	Konfirmasi Abstrak di setujui	20 September 2021
3.	Bukti Pembayaran	30 September 2021
4.	Bukti Upload Full Paper	3 Oktober 2021
5.	Bukti Undangan untuk presentasi pada seminar ICESRE 2021	8 Oktober 2021
6.	Bukti konfirmasi artikel published online	28 September 2022

[ABS-91] Abstract Submitted to ICESRE 2021

Dari: ICESRE 2021 (icesre2021.automail@confgate.org)

Kepada: jokosiswanto@upgris.ac.id

Cc: icesre@upgris.ac.id

Tanggal: Minggu, 12 September 2021 10.51 GMT+7

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We have received the submission of your abstract:

Abstract ID:

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Title:

The Role of Physics Teachers in Digital Learning

Authors:

Joko Siswanto, Aris Tri Jaka Harjanta, Binar Prahani, Indah Suminar

Institutions:

Departement of Mathematics, Sciences and Information Technology, PGRI Semarang University, Indonesia

Jl. Sidodadi Timur No. 24 Semarang Indonesia 50125

email:jokosiswanto@upgris.ac.id

Content:

Abstract

This research aimed to determine the role of physics teachers in digital learning. Library research methods were used and this discussion is based on expert opinions and the results of previous research on digital learning. The teacher's task is to design, implement, and evaluate learning. During current times, teachers, including physics teachers, face far more complex challenges when compared to the previous era. Teachers are faced with technological advances, diverse learners, and more complex subject matter. Physics teachers must be able to teach digitally but still facilitate science process skills. This paper describes the role of physics teachers in digital learning, namely in teaching and managing classroom activities effectively, practicing science process skills, building effective relationships with students, using technology to improve the quality of the learning process, and reflecting on continuous learning.

Keywords:

physics teacher, digital learning

Topic:

Science

Presenter:

Joko Siswanto

Type:

Oral Presentation

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Abstract ID:

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Authors:

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Department of Mathematics, Sciences and Information Technology, PGRI Semarang University, Indonesia

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Dari: icesre upgris (icesre@upgris.ac.id)

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Authors:
Joko Siswanto, Aris Tri Jaka Harjanta, Binar Prahani, Indah Suminar

Type:
full_paper

Topic:
Science

Presenter:
Joko Siswanto

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Authors:
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Presenter:
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Dear Presenters of the 4th ICESRE 2021,

We hope this email finds you well. We would like to inform you the rundown of ICESRE 2021 and the parallel session distribution. Please kindly attach the attachment below. To add, the presentation will be done not more than 7 minutes.

Please do not hesitate to contact us for more information
*Entika Fani Prastikawati +6285726977779

with best regards,
Your the 4th ICESRE 2021 Organizers



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