

# Phrasal Verb Vocabulary Teaching in the Album Niki's Moonchild Using Quizizz

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**Pengajaran Kata Kerja Frasa  
di Album Niki's Moonchild Menggunakan Quizizz**

**Phrasal Verb Vocabulary Teaching  
in the Album Niki's Moonchild Using Quizizz**

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**Abstrak**

Tujuan penelitian ini untuk mengetahui pengajaran kosakata melalui media Quizizz, mendeskripsikan jenis Rencana Pelaksanaan Pembelajaran yang digunakan untuk implantasi pengajaran, serta untuk menentukan mana yang paling benar dan mana yang paling sedikit *phrasal verbs*. Jenis penelitian yang digunakan adalah deskriptif kualitatif. Penelitian ini difokuskan pada siswa kelas XI SMA Negeri 2 Rembang. Media Quizizz sebagai alat untuk menilai kemampuan siswa pada penguasaan kata kerja *phrasal*. Album Niki's Moonchild memiliki sepuluh lagu dan beberapa kata kerja *phrasal* tambahan. Hasil dari penelitian ini adalah; persiapan yang dilakukan peneliti untuk mengajar kosakata *phrasal verb* di kelas XI SMA Negeri 2 Rembang dengan menggunakan media lagu dari album Niki's Moonchild dengan menggunakan Quizizz; mengaplikasikannya dengan *lesson plan* untuk siswa kelas XI dalam waktu dua hari. Pada hari pertama dimulai pengenalan dan pengajaran *phrasal verb* menggunakan album Niki's Moonchild yang terbatas, sedangkan hari kedua mendengarkan lagu dan mencari *phrasal verb* dalam lirik lagu. Siswa kemudian mengerjakan tugas yang telah disiapkan pada media Quizizz; hasilnya menunjukkan bahwa *phrasal verb* yang banyak diketahui adalah kosakata *warm -up*, sedangkan untuk kosakata yang belum familiar adalah *look at*.

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Kata Kunci; Pengajaran Kosakata, *Phrasal Verb*, Quizizz.

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**Abstract**

The first goal of this study is to determine whether using Quizizz to teach vocabulary influences the teacher's preparation for lessons. 2. Describe the several categories of lesson plans utilized in implantation instruction. 3. choose the answer with the fewest phrasal verbs and the one that is the most accurate. In this study, the researcher employed descriptive qualitative research methods. This study focuses on students in class XI SMA N 2 Rembang, which the researcher may have employed in this preliminary study. Phrasal verbs can be used in the song lyrics from the albums Quizizz and Niki's Moonchild to gauge students' proficiency on phrasal verb tests. According to the experts, the CD features ten tracks and some

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additional phrasal verbs. The study's findings are as follows: arrangements made by researchers to use songs from Niki Moonchild's album as a teaching tool for phrasal verb vocabulary in the eleventh grade at SMA N 2 Rembang. Teachers will be using Quizizz to ask students questions. The teacher prepares active speakers to listen to songs, students listen to music for the purpose of listening to music, and preparation takes the form of employing song media as a teaching instrument. Since the lecture material will be shown on the LCD in the classroom, a laptop used for learning media must have working speakers. Additionally, the teacher creates handouts for the class that incorporate song lyrics with the phrasal verbs they will study. To make it simpler for students and teachers, this study also uses Quizizz's learning resources; the researcher needed two days in the classroom to implement the lesson plan for the students in the eleventh grade. Phrasal verbs were introduced on the first day of class and were then taught using songs from Niki Moonchild's limited album. Phrasal verb instruction continued the following day by having students listen to songs and search the words for phrasal verbs; students complete a quiz on Quizizz about the phrasal verbs found in the song lyrics, from which it can be determined which phrasal verbs they are already familiar with and which ones they are unfamiliar with. The result, which is well-known, is a warm-up exercise for vocabulary they are unfamiliar with, namely, look at.

Keywords; Vocabulary Teaching, Phrasal Verb, Quizizz.



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© 2022 by the authors. Submitted for possible open access publication under the terms<sup>11</sup> and conditions of the Creative Commons Attribution-NonCommercial 4.0 International License (CC BY NC) license (<https://creativecommons.org/licenses/by-nc/4.0/>).

## PRELIMINARY

Language is a tool for talking with others and conveying information that makes sense. People learn about your feelings, thoughts, and objectives as a result. In international education, English is very crucial. Indonesians are taught as a second language, and English is used to communicate with people from other countries. English lyrics are an example of information that can be extremely beneficial to learning. We are listening to music and want to grasp the words we wish to hear if we are listening to a song in a foreign language. When someone hears terms they are unfamiliar with or have never heard before, they frequently go online to check up on the lyrics and their meanings to understand the song. Many words, phrases, and phrasal verbs are common in English songs.

As a result, every pupil needs to have a strong vocabulary to comprehend a language. Examine important learning components, such as vocabulary, grammar, and tenses, such as phrasal verbs, which have a different meaning than the verb in which they occur. Phrasal verbs (take out, take after, take up, take in, etc.).

Quizizz is the choice as a learning medium in this study. This app will help students learn phrasal verbs more effectively and make learning easier because it is web-based, which

is very useful for teaching in the classroom. Students of class XI, MIPA 3 at SMA N 2 Rembang, will be the object of this research.

In the first project (Güzel, 2014), a master's project called "An Experimental Study on Teaching of Phrasal Verbs to Elementary Students Through an Authentic Pop Song," the researcher used authentic pop songs to discover phrasal verbs in an experiment and found the impact of learning phrasal verbs on primary school kids. In this study, the author used two methods, learning with original pop songs and learning with lyrics, to measure the learning process. As a result, a group of songs got better grades, but the researcher stated that these guide learners couldn't benefit from it because it would be better to use a textbook.

In this research, the researcher also believes that accessing and using the song as a tool can certainly complement and motivate students who often have prejudices about their English learning skills, dissatisfaction with school textbooks, and differing views on understanding a second language, whatever the students think is enough. Learning English as a second language is very difficult.

The second study (Kuśnierek, 2016), titled "The role of music and songs in teaching English vocabulary to students," states that music plays an important role in society and that English songs can be used in a classroom. The teaching staff is now more creative because they use music for learning, which is considered useful, motivating, and rewarding. According to the researchers, songs can be used as a boon for learning, including vocabulary, because students have come to view the song as a means of learning vocabulary by listening to bilingual songs.

The researcher utilized the post-test to determine whether students' pupils would perform better throughout this investigation. Students will then learn about the song and read the meaning of the lyrics. When searching for words, many words are repeated for students to memorize. In this study, the song was a good way to memorize vocabulary and could remind students of words.

The next study, "Using Quizizz.com to Enhance Pre-Intermediate Students' Vocabulary Knowledge," written by Bal (2018), determined that there was a difference between the experimental and control groups that were separated into two classes in this study. The experimental group used a mobile app to expand their vocabulary through quizzes, whereas the control group used workbooks spanning four weeks. Because the topic is the same in experimental and control classes, the researcher provides the students with weekly online quizzes and activities.

With an average of 84.6667 points, the students who took the quiz did much better; the average score of the control class students was 81.5833. The difference in scores between

the two grade groups does not differ much, and the researcher believes that vocabulary learning is highly effective for students but not for short-term learners.

This investigation will differ from prior investigations in that the researcher will use one qualitative descriptive method to assess the learners' abilities. Prior studies used several quantitative methods to conduct research.

This study will expand students' vocabulary using an online quiz, specifically past research on "Quizizz" and phrase verbs, which is also the topic of this study. Look how many students know which are the most correct and which are the least noticeable phrasal verbs. This study belongs to qualitative research. It is descriptively commonly utilized as a scientific approach, for example, behavior, perception, motivation, action, and so on, all in a specific natural setting, without human intervention and through optimal utilization (Sidiq, 2019). Depending on the study subject, researchers adopted a qualitative description to uncover phrasal verbs in Niki Moonchild's albums throughout this investigation, utilizing Quizizz as a study tool for SMA N 2 Rembang students. The researcher chose SMA N 2 Rembang as the study's subject because the researcher had previously completed an internship there and discovered that the students there were quite active learners of English.

This indicates that the research will be discussed using words rather than numbers. Then the data is presented with critical analysis and can produce conclusions regarding the use of Quizizz, which can be used to facilitate students in learning phrasal verb XI MIPA 3 at SMA N 2 Rembang. The object of this research is the XI MIPA 3 at SMA N 2 Rembang. However, the researcher only took 1 class as a sample in this study. The instrument of the research is observation and documentation.

## DISCUSSION

Phrasal verbs comprise two or three words: a primary verb and one or so more particle preposition or adverb (Redman S, 2011). For example, look implies using eyes, and looking up indicates the opposite pole of down, but look up for phrasal verbs with different meanings. Look the word up in the dictionary; it means a search for information in a book/computer.

Things are looking up, which means improvement. Phrasal verbs seem crucial because they have been used in formal and informal interactions to learn English. However, regardless of the context or linguistic group, phrasal verbs, which are very extensively used, are a crucial aspect of good communicative activities. For efficient communication, phrasal verbs shouldn't be ignored when learning a second language (Chen, 2007).

Teaching vocabulary seems to be more about inspiring pupils to be word lovers and encouraging them to participate in putting the words into context. As a result, they require a more imaginative technique that engages pupils in an exciting and entertaining vocabulary



learning process (Sutrisna, 2021). Quizizz would be an interactive platform that delivers collaborative activity in schools and makes in-class exercises fun and engaging. Students can utilize Quizizz on their mobile devices to complete in-class projects (Zhao, 2019).

Digital learning with quizzes for students is considerably simpler than studying offline because subjects and questions are presented in a game-like style. By using quizzes, educators can assess students' knowledge without worrying about time management, attractive form, or space restrictions. Specific projects linked to music mining, such as genre recognition and popularity prediction, have relied on song lyrics. When compared to auditory or social qualities, lyrics were formerly thought to be a weak source of music characteristics (Barman, 2019). Language comprises concepts that aren't present in music (for example, nouns plus verbs), but music appears to have a stronger emotional impact than regular talk (Mihalcea, 2012)). It must be predicted that adopting music as a learning platform will boost student participation and interest in the learning process. Kolinsky (2009) has already discovered how music can help with spoken cognitive processing. They found that language accompanied by music is easier to segment and comprehend. Music media in the classroom is an option to boost students' grasp of the topic, making the teaching and learning process more enjoyable and understandable for them. The author of this study focuses on phrasal verbs in the ten songs that make up Moonchild's Niki Album. The ten song lyrics used in this study were retrieved from the internet; In this study, the researcher would like to suggest that the study's findings be used to language learning, particularly for students in senior high school. For SMA students in the eleventh grade, the researcher expects that this research will make learning vocabulary in phrasal verbs more enjoyable, effective, and straightforward.

This study was carried out in class eleven of the natural sciences and mathematics three at SMA N 2 Rembang. Due to their perceived lack of familiarity with phrasal verb vocabulary, high school pupils believed they were ignorant of its existence. When students listen to the song, the researcher uses song lyrics to make it simpler for them to learn vocabulary in the form of phrasal verbs. This method is quite efficient at keeping students interested in what they are studying. The student's interest in learning increases when they are listening to music.

Phrasal verbs can be found in Niki Album Moonchild's. After the researcher in this study discovered the phrasal verb, a quiz was given to the third-year students of Mathematics and Natural Sciences to ascertain their proficiency with the phrasal verb material.

#### ***Teaching Vocabulary Using Quizizz Preparation;***

The researcher chose class XI of Mathematics and Natural Sciences 3 because the students in this class were engaged in active learning before beginning the study. The researcher first spoke with the subject teacher teaching in the eleventh grade of Mathematics

and Natural Sciences 3. The researcher discovered that students responded favorably to the teaching and learning activities in the classroom; their enthusiasm was evident in their attitudes and level of attendance. Before preparing the information to be presented to pupils, the researcher searches for phrasal verbs admired by the song.

There are a few things that the teacher needs to get ready before teaching phrasal verbs to students because in this research, using song media as a teaching tool, the teacher gets ready active speakers for listening to a song, and students listen to the strains of music to listen to music. A laptop for learning media should have active speakers because the material will be shown on an LCD in class. In addition, the instructor creates handouts for the students that include song lyrics that contain phrasal verbs that the students will study. This study also uses the Quizizz learning media, making it easier for students and teachers.

In this study, it was found that using Quizizz to teach vocabulary impacted the teacher. Without Quizizz, the teacher would have had to print questions to test the students, check and correct the results of the answers, and determine which students received the highest or lowest scores throughout the lesson. However, with Quizizz, there are already questions for the students to answer. Because the questions are directly on Quizizz, teachers are no longer required to prepare anything like question sheets or print and hand out question sheets one at a time for students to work on. They are also no longer required to collect or correct answers.

The teacher is aware of how many students have participated in working on the test questions if it can be observed who took the exam and who worked on the questions. Quizizz makes it simpler to enter the teaching profession since the engaging quiz display makes students feel more engaged. The teacher will be very helpful in this quiz show by posing questions to the students online.

#### ***Teaching Implementation Structure in the Lesson Plan;***

The researcher held two sessions with students in the eleventh grade of mathematics and natural sciences over two days because the study's lesson plan included two lesson plans. The researcher was interested in finding out how well the students in Mathematics and Natural Sciences 3, in the eleventh grade, could use phrasal verb content throughout those two days.

Phrasal verbs are introduced after the researcher teaches vocabulary in the opening. For the first meeting, the teacher welcomes the class and introduces the students before instruction begins. Read a prayer before starting the class, then verify that all students are present. Students will receive a handout with the lyrics to one of the ten songs that make up Niki's song for the core learning activity. While studying, students will be instructed to listen to the music being played by the speakers and search the teacher's provided lyric text for

phrasal verb vocabulary. The teacher is assisted in identifying the correct phrasal verbs after searching for them. Due to time restrictions, the meeting was split into two sessions, with the first session consisting solely of listening to songs from Monchild's Niki Album.

As always, go to the next meeting before beginning the study and pray. Are they still able to recall the phrasal verb that was taught yesterday to the class? The remaining songs the pupils had not finished listening to yesterday will now be heard. Before this meeting, students were given handouts with song lyrics and encouraged to simply listen to the music while identifying the phrasal verb vocabulary in the lyrics. The teacher clarifies the meaning of the phrasal verb vocabulary to the class after they have listened to the song. After learning was finished, The researcher asked the students to take the tests jointly after giving them a phrasal verb question on Quizizz. The researcher sends one of the students a link to take the test, which is then shared in class groups so that students can take part in the evaluation process. Students can use the provided code in addition to the URL. The test can start once all 35 students have participated, at which point the researcher begins the test so that the students can take it.

When the student screen indicates that the questions they are working on are different from the questions that the researcher showed as a student, there are questions displayed by the researcher on the screen, and they are very satisfied with the functions that were available at the time of the study. The students who are working on it numbered 1 through 35, are all visible. How many distinct numbers did they use? The researcher and the student will be able to see the results of the student's actions after the exam. Students who only see the outcomes of their own activities cannot view the outcomes of other students, allowing the researcher to see the outcomes of all participants. Due to Quizizz's features, the pupils appear quite eager when the activity occurs and is shown on the LCD. They work cheerfully and take pleasure in it. The researcher finished the task and then shut down the learning exercises.

***The Most and the Least Noticeable Phrasal Verbs Comprehended by Students;***

Quizizz has several questions for students to answer about phrasal verbs, and once they have finished all of them, the answers are displayed for them so they may avoid making mistakes. Because the results are easily downloaded, it is simple to determine which phrasal verbs most pupils know and which phrasal verbs they do not. According to this study, the phrasal verb students are most familiar with is indicated by the proportion of students who responded properly to question number 3 on the phrasal verb warm-up.

The phrasal verb is in question number 6, specifically the phrasal verb look at. For phrasal verbs that students do not know or many students who correctly answer. The phrasal verbs in Moonchild's Niki Album are listed in the table below.



**Table 1.** List Phrasal Verbs

<b>Song</b>	<b>Phrasal Verb</b>
Wide open (foreword)	Come at
	Straighten up
	Warm-up
	Cool down
	Give in
Switchblade	Look at
	Soak in
Selene	Push back
	Take down
Tide	Bring on
	Back down
	Stand up
Pandemonium	Calm down
	Loosen up
	Bottled up
Lose	Keep on
	Let you in
Plot twist	Keep at
	Come to
	Turn to
	Hold on
Drive on	Drive on

## CLOSING

In this study it can be concluded that this study used a qualitative descriptive method. It was conducted at SMAN 2 Rembang in the third grade of mathematics and natural sciences. We can conclude that considerable planning is necessary for this research. Before conducting research, the researcher first searches for phrasal verbs in song lyrics that will be discussed together. This research includes some preparation for classroom instruction, including a lesson plan, LCD, laptop, active speakers for listening to music, and a hangout with song lyrics to discover phrasal verbs. In addition, it requires quiz preparation on Quizizz for the students to facilitate learning. Because some processes are simplified and made more effective, using Quizizz also facilitates learning for teachers.

The next stage is for students to listen to music to make studying phrasal verbs more enjoyable, and the researcher's created quizzes can be taken on Quizizz. Learning is more efficient when it involves two different media. After finishing the test that the researcher has created. The outcomes of what all of the students performed well, many of whom were able to respond appropriately, but some weren't, can therefore be seen by the researcher. Many students know the phrasal verb that students know well, in question 3 of the phrasal verb warm-up. The phrasal verb in question number 6, specifically the phrasal verb look at, is one that many students do not know.

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